

TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
R	<ul style="list-style-type: none"> Greetings Bonjour, salut, au revoir Comment ça va? Ça va bien, ça va mal Instructions – link to PE Song Bonjour, salut, ça va? 	Colours bleu, blanc, rouge Numbers 1-5 Song – Frère Jacques Finger rhyme – escargot de Bourgogne Greetings – Je m'appelle...	<ul style="list-style-type: none"> Finger rhyme – deux petits oiseaux Instructions Colours-vert et jaune Song Comment ça va Martin? 	Review numbers 1 -5 Number song Polichinelle Song - toc, toc, toc Monsieur pouce Review colours	Fairy story – Boucle d'or - Goldilocks Numbers, colours instructions and greetings – Finger rhyme and songs.	Review and songs Hungry Caterpillar story La chenille qui fait des trous – link to topic-minibeasts.
1	<ul style="list-style-type: none"> Greetings – review Answering register présent/e Song – Salut Je suis fatigué Instructions 	Colours rose,violet,orange <ul style="list-style-type: none"> Rainbow song First verse Numbers 1-10 Numbers song Polichinelle Comment ça va song.	Greetings song Bonjour Madame/ Monsieur Quel temps fait-il? Weather – 4 types	Review: colours and Numbers. Présent / présente Instructions	Ça pousse – (Growing things) Link to topic Jack and the bean stalk. Jacques et le haricot magique. Review numbers and colours	Geographical features in French use the story Le serpent arc-en-ciel Use Il y a with geographical features.
2	<ul style="list-style-type: none"> Days of the week and song. Weather – 6 types and song. Instructions – link to PE Bonjour Greeting Song First and second verse of Rainbow song 	<ul style="list-style-type: none"> Greetings : A bientôt, bonsoir Quel âge as-tu ? How old are you ? Song – Comment t'appelles-tu ? et quel âge as-tu ? 	<ul style="list-style-type: none"> Les parties du corps Unit 4 QCA portraits Face, head,nose mouth ears and eyes. Revise numbers/colours	African animals – Link to Year 2 topic Off to Kenya and link to Qu'est ce que c'est? What is that? C'est -it is ready for year 3.	Unit 16 Scène de plage (beach scene) – section one nouns and colours - Link to class topic The seaside Use il y a and and introduce some nouns. Link in colours. Sing a song about the beach.	Other body parts Arms, hands and feet. Song : body parts in French. Moving Vehicules link to year 2 topic. Holiday song with vehicles in French. (four nouns)
3	Review – Year two vocabulary Review – numbers 1 - 10 Oracy (O3.3) QCA Unit 2 – Je me présente Listening (O3.4) (I.U3.3) Quel âge as-tu ? J'ai ans. Où habites-tu? J'habite à Continue days of week from year 2 Learn : C'est quel jour aujourd'hui? Aujourd'hui c'est..... Demain, c'est What day is it today? Today it is Tomorrow it is Songs: les jours de la semaine, Comment t'appelles-tu ? Comment tu t'appelles ? New QCA unit 1 (all about me) Literacy (L3.1) Classroom instructions. Sing Rainbow song to revise colours both verses. <ul style="list-style-type: none"> Merry Christmas The Manger New Year Card (I.U3.3) 	Numbers 10 – 15 Number songs. New QCA Unit 2 Jeux et Chansons (Games and songs) Playground clapping games in French. (O3.1) Start phonics a, ç (O 3.2) (L3.2) Rainforest-year three topic - une forêt humide Les animaux - animals Introduce : Qu'est ce que c'est ? What is that ? C'est It is Link colours to animals. (O3.2) (O3.3) Use Je suis to say what animals the children would like to be. Je suis un singe et je m'appelle I am a monkey and my name is ... (O3.3,L3.1)	Unit 1 – Je parle Français Introduce il s'appelle..... and elle s'appelle – his name is and her name is. New QCA unit 1 (all about me) Basic family - voici la famille – here is the family. Ma mère, mon père, mon frère, ma soeur. Re-enforce il s'appelle and elle s'appelle by linking to family members. Continue phonics I, é , oi (O3.2) (L3.2)	<ul style="list-style-type: none"> Happy Easter Chocolate Eggs story. Unit 1 – Je parle Français Nouns for classroom objects. Qu'est ce que c'est ? What is that ? C'est..... It is QCA unit 2 – Je me présente – link all three questions together Comment tu t'appelles, quel âge as-tu et où habites-tu ?	New QCA unit 7 On y va (All aboard) (What's the weather like?) (L3.1) Revise weather and add in towns in England and France. Section 1 Quel temps fait-il à? What's the weather like in.....?. Songs re towns and weather. Numbers 20 – 30	New QCA unit 17 Les quatre saisons (The four seasons only) Au printemps, en été, en automne, en hiver. Add weather to seasons. For example: En hiver il fait froid et il fait mauvais. Consolidate and revision. French concert.

Continual dictionary work with effect from year four and key vocabulary in all year groups.

4	<p>Revision of : colours, numbers health, name, age and where they live, days of week – from year three.</p> <p>Revise parts of the body and introduce new vocabulary. Learn traditional French song savez-vous plantez les choux? Which is all about planting cabbages with different parts of the body.</p> <p>New QCA unit 4 (portraits) Section 4 (O3.1 O3.3) Monsters – link colours and numbers to body parts in French. Learn song la tete, les bras, les mains et les pieds. (head, arms, hands and feet)</p> <p>Revise la famille from year three QCA unit 3 en famille – Section one Il/ elle s'appelle His/Her name is New learning: Il/elle a ans His/her age is Link to monsters the children have drawn so they can name them and say how old they are. (L4.2) (L4.4)</p> <p>Revise weather QCA new unit 7. On y va (weather) (O4.2) revise Quel temps fait-il à? What is the weather like in.....? QCA new unit 12 weather reports.(O4.1) (L4.1) (L4.4) – children write and present the weather showing map of France to the class.</p>	<p>Unit3 En famille QCA months, numbers up to 31 (section 2 only) Compare culture similarities/ differences between French/English months (I.U 4.1)</p> <p>Revise weather by linking weather to months for example En janvier, il pleut et il fait froid In January, it rains and it's cold.(L4.3)</p> <p>Story called une histoire de saisons (a story of the seasons) –To reinforce seasons, weather and months vocab.</p>	→	<p>Quelle est la date aujourd'hui? What is the date today? Link days, months and numbers up to 31 to put the date together in French.</p>	<p>QCA Unit 5 (Mon anniversaire) (section 5 only) (L4.3) Link months to birthdays. Mon anniversaire est en avril. My birthday is in April. Saints Festivals/ name days I.U.4.1</p> <p>QCA new unit 3 On fait la fête (an invitation) (L4.3) (O3.3) Section 4 come to my party - Viens à ma fête.</p>	<p>QCA new unit 8 L'argent de poche (pocket money) Section four birthday presents. For my birthday I would like... Pour mon anniversaire, je voudrais</p> <p>QCA new unit 8 section 5 & 6 Expressing preferences J'aime ça / je n'aime pas ça I like that/ I don't like that and give reasons why eg c'est super / c'est nul (O4.2) (O4.4)</p> <p>Express preferences for colours Tu aimes le rouge? Oui, j'aime le rouge. Non, je n'aime pas le rouge. (O4.2)(L4.2)</p>	<p>QCA new unit 8 (l'argent de poche) Section 5 and six Asking for the price C'est combien ? Role play Toy shop keeper and customer. Using the nouns learnt from birthday presents. (O4.4) (L4.4)</p> <p>Bonjour Je voudrais s'il vous plaît. C'est combien ? C'est euros. Voilà euros. Merci et au revoir (O4.4)</p> <p>Review and revise</p>
	<p>Revise weather QCA new unit 7. On y va (weather) (O4.2) revise Quel temps fait-il à? What is the weather like in.....? QCA new unit 12 weather reports.(O4.1) (L4.1) (L4.4) – children write and present the weather showing map of France to the class.</p>	<p>Noël – Christmas presents in France. (IU4.1) QCA New unit 8 l'argent de poche (pocket money) section four change to Christmas presents. Pour Noël je voudrais ... For Christmas I would like..... (O4.2) (IU 4.1) (IU 4.3)</p> <p>Christmas Traditions – shoes La crèche – the nativity (IU 4.1)</p>	<p>World book day Traditional tale (I.U 4.3)</p>	<p>• April Fool Traditions IU 4.2</p>	<p>Literacy Link: Stories with issues and dilemmas – Persuasive text. Tell the story in French: Un nom pour un chat A name for a cat (IU4.3) , (L4.1)</p>		

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<p>QCA unit 2 Learn French Alphabet Put alphabet into practice (O4.3)</p> <p>QCA Unit 3 (En Famille) Section one. To introduce members of the family. Qui est-ce? Who is it? C'est le/la It is the C'est un/une..... It is a</p> <p>As-tu des frères et des sœurs? Do you have any brothers and sisters J'ai... / Je n'ai pas de... I have... / I do not have any</p> <p>Combien y a t-il de personnes dans ta famille? How many people are there in your family? Il y a personnes dans ma famille. There are people in my family.</p> <p>Revise and link to family members. J'ai un/une..... I have a Il a ans /Elle a ans He is years old / She isyears old. Il / Elle habite à He/she lives in (L5.3) (O5.1) (O5.3)</p>	<p>Review and revision (Weather, name, age, where they live, birthday, the alphabet, numbers up to 50) (O5.1) (L5.3)</p> <p>Using dictionaries describe our family. For example: J'ai un frère qui s'appelle Tom. Il est heureux. He is happy. J'ai une sœur qui s'appelle Ella. Elle est heureuse She is happy. (L5.3)</p> <ul style="list-style-type: none"> • The Christmas Meal (IU 5.1) (IU5.3) <p>Use dictionaries to look up nouns for food.</p>	<p>Revise Je suis with adjectives to describes ourselves using feminine and masculine adjectives. Je suis intelligent/e et bavard/e.</p> <p>QCA new unit 18 Les planètes- section one and section two – link to class topic Earth and Space.</p>	<p>QCA unit 4 Les animaux Learn animal vocabulary using J'ai, je n'ai pas de, je voudrais I have/ I don't have/ I would like (L5.3) (O5.4) (O5.3)</p> <p>Using dictionaries describe our pets or the pets we would like to have. For example : J'ai un chien qui s'appelle..... Il / Elle est petite et intelligente.</p> <p>Je n'ai pas d'animal mais je voudrias un/une qui s'appelle....</p> <p>I don't have any pets but I would like a who is called</p> <p>Il / elle sera petit/e et mignon/ne.</p> <p>He/she will be small and cute. (L5.3)</p>	<p>Dictionary work:</p> <p>Use French dictionaries to practise looking up nouns to make sentences - link in colours and adjectives.(L5.3) Dans la classe il y a une règle rouge Revise J'ai / je n'ai pas de Dans la classe j'ai une gomme rose mais je n'ai pas de stylo jaune. (L5.3)</p> <p>Sentence building using Il y a, nouns and colurs. Revise C'est mon/ma....</p> <p>Dans ma maison qu'est ce qu'il y a ?</p> <p>Dans ma maison il y a une chambre. C'est ma chambre. Dans ma chambre il y a un ipad noir. C'est mon ipad.</p> <p>Use story boards to build up pictures and words of what is in their house. Dans ma maison, il y a</p> <p>(L5.3)</p>	<p>Revision</p> <p>QCA new unit 8 l'argent de poche Section re : Expressing likes and dislikes extended work: Using dictionaries look up nouns. Mes préférences (about food/toys and sport) J'aime je n'aime pas/j'adore/ je Déteste : J'aime le tennis mais je n'aime pas le rugby. I like tennis but I don't like rugby. (O5.2) (L5.2)</p> <p>Art week : Cross curricular. French impressionnist artists (Monet et Renoir) Beach scences. Discuss painting styles. A la plage – At the beach - Use Il y a and feminine and masculine colours. Children write a sentence about what is at the beach in French and the draw/colour the picture. (L5.3)</p>
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Review and revise family, pets, weather and all about me (O6.4) (L6.1)
Also numbers up to sixty.

QCA new unit 8 l'argent de poche – pocket money

Section re :

Expressing likes and dislikes
Mes préférences (about food/toys and sport)
dictionary work

J'aime je n'aime pas/j'adore/ je déteste
(O5.4 L5.2)

Children make a list of their likes and dislikes in French. For example:

J'aime les bananes mais je n'aime pas les pommes.

Continue to build sentence structure :

Revise Il y a
J'ai.....
Je suis.....
C'est

Introduce feminine colours

Adjectives masculine and feminine.

Dictionary work to look up nouns and link to colours and adjectives.
(L6.4)

QCA Unit 7

(Moi et Mon école)
(I.U.6.2)

Les matières – school subjects.

Sentence building :

Link back to j'aime/je n'aime pas/j'adore/je déteste and learn reasons why using parce que – because.

J'aime les maths parce que c'est champion mais je n'aime pas l'anglais parce que c'est nul.

QCA new unit 21 Monter un café (creating a café)
(L6.1)

Section 1/section 4/

Section 6

Revise :

Vous désirez?

What would you like ?

Je voudrais.....

I would like.....

C'est combien?

How much is it ?

Role play shop keeper and customers.

Record for website.
(IU6.3)

Use numbers for buying items at le café. C'est combien ? C'est 7€
(O6.1)

Unit 11 j'habite – I live -

Où est ?
Where is ?

Learn some prepositions to be able to use for directions and sentence structure
sur, sous, devant, derrière, à droite, à gauche

On, under, in front of, behind, on the right, on the left.(L6.4)

WRITING

Sentence structure use prepositions and link back to colours and adjectives. For example:
Il y a un petit chat noir sous la table noire.

There is a little black cat under the black table.
(L6.4)

Use treasure maps to give directions to find the hidden treasure.
(O6.2)(L6.4)

Review and revise, family, pets , all about me weather and Alphabet.
(O6.4) (L6.1)

France / Paris
Year group Topic – Cross curricular.

Quiz on Paris.
DVD with clips of Marseille.

Discuss similarities and differences between French and English schools. Show school letters and video clips of school life.

(IU6.1) (IU6.2)
(IU6.3)

Quiz on La France.
(IU6.1) (O6.2)

Unit 10 QCA

Les vêtements – Clothes

- Feminine colours
- Dictionary work (L6.1)

Link colours feminine and masculine to clothes and also feminine and masculine adjectives. Learn about plural rules with colours.

Je porte une jolie robe violette et des chaussures noires.

I am wearing a pretty purple skirt and some black shoes.

(O6.4) (L6.4)

Continue to build sentence structure. Revise Il y a / J'ai / je suis/ c'est
(L6.3)

QCA new unit 4 – portraits
Hair and eye colour and type of hair
J'ai les yeux bleus et les cheveux blonds.

Fact file about yourself to take to secondary school – all about me. Name, age, where you live, hair and eye colour, birthday, family, pets, likes and dislikes.

Present fact file to class.
(O6.2)