



## The 'New' National Curriculum – Fact Sheet 2

### November 2015

In this fact sheet, we provide an outline of some of the main changes in curriculum content in the new National Curriculum.

Subject	New Content or Emphasis
English	<ul style="list-style-type: none"> <li>• Stronger emphasis on vocabulary development, grammar, and punctuation.</li> <li>• Spelling wordlists provided for Y1/2, Y3/4 and Y5/6.</li> <li>• Less of a focus on different genres of writing.</li> <li>• Focus on reading for pleasure and reciting poetry.</li> <li>• Clearer expectations regarding transcription (handwriting).</li> </ul>
Maths	<p>There are some significant changes in expectations in the maths curriculum:</p> <ul style="list-style-type: none"> <li>• Larger numbers are introduced earlier (e.g working up to 100 by end of Y1).</li> <li>• Times tables to 12 x 12 are expected to be learnt by the end of Y4.</li> <li>• Earlier introduction of formal written methods.</li> <li>• More of a focus on fractions – introduced from Y1 (<math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>) and by the end of Y6, children should be able to add and multiply fractions.</li> <li>• Calculators are not introduced until near the end of KS2.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Less content at KS1 – the new NC has removed all physical science (sound, light, electricity) from the KS1 curriculum, although we are following Hampshire guidance to continue some work on physical science with younger pupils.</li> <li>• Evolution is to be taught at Primary Schools for the first time.</li> </ul>
ICT / Computing	<ul style="list-style-type: none"> <li>• The name and emphasis has changed – ICT (Information Control Technology) is now Computing.</li> <li>• There is a greater focus on programming rather than operating programmes.</li> <li>• E-safety is mentioned at every key stage (we already taught e-safety but this is now specified in the primary curriculum for the first time).</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• New factual knowledge, such as continents and oceans at KS1.</li> <li>• A study of a European country and the Americas at KS2.</li> </ul>
History	<ul style="list-style-type: none"> <li>• There is now less choice about what to study, although schools can choose to include additional elements of history as part of the wider school curriculum.</li> <li>• KS1 will see few changes – they will cover changes within living memory, events beyond living memory, and lives of significant individuals.</li> <li>• In KS2, children will be taught the history of Britain from the early Britons to Edward the Confessor (Anglo-Saxons) – following Hampshire guidance, these periods will be covered in chronological order in Y3/4.</li> <li>• In upper KS2, children will study Ancient civilisations, a non-European society that provides a contrast with British history, and also a theme which extends their knowledge of British history beyond 1066.</li> </ul>
Languages	<ul style="list-style-type: none"> <li>• A modern foreign language or ancient language (Latin or Greek) is now compulsory at KS2. (As you may be aware, we have been meeting this expectation for a number of years and also introduce French from YR).</li> </ul>
Art and Music	<ul style="list-style-type: none"> <li>• No significant changes in emphasis, but the programmes of study for both these subjects have been reduced to a single page for both key stages combined.</li> </ul>
Design technology	<ul style="list-style-type: none"> <li>• A greater emphasis on cookery.</li> </ul>
PE	<ul style="list-style-type: none"> <li>• No significant changes other than a clearer focus on competitive games.</li> </ul>

Later in the year, we will be provided further guidance regarding the maths changes in more detail for each year group.