

Year 1 phonics screening



How we teach reading?

- 1:1 reading
- Guided reading
- Big books and shared reading
- Daily phonics sessions
- Games
- Segmenting and blending sounds
- Tricky words
- Context

Phonics- letters and sounds.

- Divided into phases
- Phase 1- listening, sounds in the environment and rhyme.
- Phase 2- initial sounds.
- Phase 3- vowel digraphs – ai, ee, oo etc
- Phase 4 -ccvc, cvcc.
- Phase 5- alternative pronunciation
- Tricky words through out.

How we assess reading

- Sight vocabulary
- Fluency
- Understanding and comprehension.
- Application of phonic skills
- 1:1, guided reading, phonic assessments.

What is it?

The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of year 1, and to identify children who need extra phonics help. The Department for Education defines the checks as "short, light-touch assessments" that take about four to nine minutes to complete.

What is it?

- The checks consist of 40 words
- The 40 words and non-words are divided into two sections – one with simple word structures of three or four letters, and one with more complex word structures of five or six letters.

Phases 3 sounds

j 	v 	w 	x 	y 	z 	zz 	qu 	
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	
air 	ure 	er 	<h2>My Phase 3 Sound Mat</h2>					

Phases 5 sounds

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

*even

My Phase 5 sound mat

Screening check: Answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
tox			
bim			
vap			
ulf			
geck			
chom			
tord			
thazz			
blan			
steck			
hild			
quemp			
shin			
gang			
week			
chill			
grit			
start			
best			
hooks			

Section 2			
Word	Correct	Incorrect	Comment
voo			
jound			
terg			
fape			
snemp			
blurst			
spron			
stroft			
day			
slide			
newt			
phone			
blank			
trains			
strap			
scribe			
rusty			
finger			
dentist			
starling			

Total correct	
---------------	--

What it looks like

Practice sheet: Pseudo words

ot



vap



osk



ect



in

at

beg

sum

How we prepare the children.

- Practise real and alien words.
- Sound buttons.

I **have** long hair.



I brush my hair with a hairbrush.



I like going **to the** fair.



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- Send examples and games home to practise.
- Some fluent readers find decoding alien words difficult.
- Identify sounds that the children are not secure with.
- <http://www.oxfordphonicschecksupport.co.uk/login?>

After the check

- We will let you know how they have done, not the children.
- We make sure it is a positive experience, chance to 'show off' what they have learnt.
- Re-take in summer year 2.
- Data not published but Ofsted, LA, will have the results.

Please ask if you have any questions.