



Fixed Term KS2 LSA – Person Specification – Oct/Nov 2026

	Essential	Desirable
Qualifications and training	Good basic education to GCSE level in literacy and maths, or the equivalent (at least C Grade or equivalent).	- NVQ level 2 or equivalent qualification, relevant to the post. - Recent training relevant to the post.
Knowledge and Experience	- Experience of supporting children with their learning. - Good understanding of child development, co-regulation and learning. - Previous experience supporting children in 1:1 situations, including those with additional needs. - Awareness and understanding of some of the difficulties experienced by children with learning difficulties, autism or SEMH needs within a school setting.	- Previous experience as an LSA in a primary school - Specific experience of working with children with social, emotional, mental health difficulties or autistic spectrum conditions. - Familiar with the National Curriculum. - Experience of running intervention programmes with individuals/groups within a primary school setting.
Skills	- Good organisational skills - Able to explain tasks simply and clearly. - Able to supervise pupils and manage behaviour with confidence, and in line with the school policy and any specific behaviour plans. - Able to work under the guidance of the class teacher/inclusion manager, but show initiative within the role. - Able to co-regulate with children.	- Able to monitor, record and make basic assessments about individual progress. - Confident in the use of ICT
Personal Qualities	- Ability to work as part of a team and support initiatives effectively. - Cheerful, flexible and approachable. - Able to demonstrate patience and enthusiasm, and with the resilience to start each day 'afresh' with children. - Love of working with children and able to support the school in the safeguarding of children. - Sense of humour. - Prepared to ask for advice and support where necessary.	Willingness to contribute to the wider life of the school.