



INFORMATION FOR PARENTS AND CARERS OF PUPILS AT WHITELEY PRIMARY SCHOOL

Special Educational Needs and Disabilities (SEND) can be confusing and complex. This overview answers just a few of the questions that parents/carers ask most often. At the end there are suggestions for ways you can find out more information.

What does Special Educational Needs and Disabilities (SEND) mean?

SEND is different for every child. The Department for Education (DfE) refers to 4 categories that are part of the SEND code of practice (2015):

- Cognition & Learning (C&L),
- Communication & Interaction (C&I),
- Social Emotional and Mental Health (SEMH),
- Physical and/or Sensory (P/S)

At Whiteley Primary School we are committed to making sure the support and provision for each pupil is based on finding out exactly what their individual needs are. Your child's class teacher will talk to you about your child and the area/s of need we have identified for them.

How does a pupil receive SEND support at Whiteley Primary School?

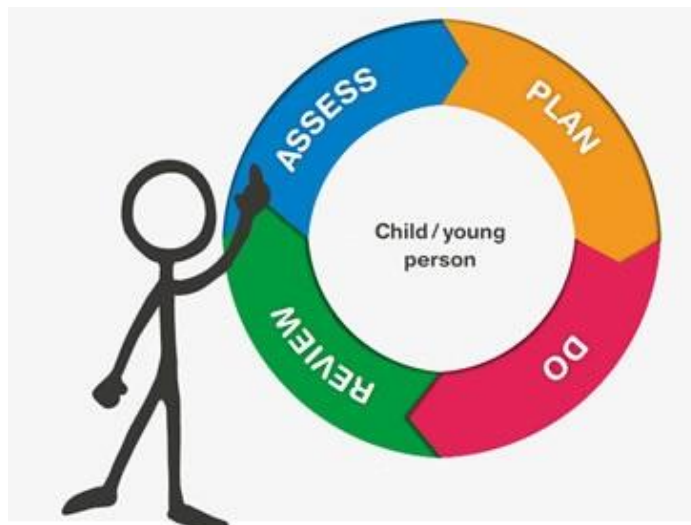
When an adult from home or school identifies an area of concern for a pupil, the class teacher will put the most appropriate additional support in place. This level of support forms part of our 'universal offer'. Your child's class teacher will keep you informed of progress at the teacher meetings through the year including what, if any, support they are receiving.

For some children, the additional provision may help but progress is still not keeping up with peers or they may require support in several of the categories above. The classteacher and SENCo will monitor over a term and follow up at pupil progress meetings to agree if the pupil should continue to be monitored or if further investigation is needed.

If further investigation is agreed, the class teacher and SENCo will create an action plan and you will be contacted to discuss the plan and resulting outcomes. One outcome might be to add the pupil to the list of those receiving additional 'SEN support'. SEN support is sometimes referred to as the SEN register in other settings.

SEN support

Pupils who are receiving additional SEN support will have an Individual Education Plan (IEP). We use the four stages of the 'Graduated Approach' to help us produce and write the IEP.



It begins with **'Assess'**.

We use lots of ways to assess such as book checks, standardised testing, tracking progress in English and maths, monitoring and checking behaviour records and discussions with parents/carers.

This information and talking with parents and carers helps us create the **'Plan'**.

Your child's plan is totally individual to them and is created with long term 'targets' and small step 'success criteria'. It has several other sections in the plan, some of which are listed below in 'Key things to know'.

Once the plan and targets have been set it is time for the **'Do'** phase.

There are lots of different ways we support our learners at Whiteley. Some children will work on specific areas of learning such as reading, spelling or numeracy and may have 'targeted interventions' like Paired Reading, Cued Spelling or Bug Club phonics. We also have a range of interventions that support pupils with needs in all the categories of need.

As well as targeted interventions, your child will also have strategies to support them with their learning behaviours. Examples of strategies that could be on their plan in the 'Adaptations, adjustments and provisions' section are visual timetables, a word mat for key vocabulary or an item for a sensory and/or physical need.

At least termly, the plan and targets have a **'Review'**.

The plan is reviewed at least termly to assess if the strategies and interventions are effective, to plan next steps and agree which strategies will continue into next term.

This review completes the Graduated Approach cycle and leads straight into the next assessment cycle at the beginning of the process.

For some pupils at Whiteley Primary School, we are supported by, and work with, specialist external professionals. Our partnership with specialist teachers, mental health practitioners, medical professionals and many other teams, is a really important part of our SEND offer. The SEND Information Report describes this in more detail and can be found on the school website.

Key things to know:

- The IEP front page starts with the pupil's strengths to celebrate what they are really good at
- The IEP has information about the individual's unique barriers to learning as well as the categories of need
- The IEP has a list of the personalised provisions and strategies that support that pupil to succeed
- A copy of your child's IEP will be shared with you each term in person or by email.
- The IEP cycle runs from half term to half term. May - Oct, Oct - Feb and Feb - May. The plan written in May supports transition into the new school year.
- **Parents/carers of a pupil receiving SEN Support can request a longer parent meeting to give time to discuss the IEP and enable parent/carer contributions and feedback**
- Questions about specific needs - Whiteley has links to resources and information through two Padlets, one dedicated to mental health and well-being; the other is focused on neurodiversity. Links are below in 'Finding out more'.

Who you need to know:

* Class teacher – the first person to go to if you have a query, concern or just want to talk with someone about your child.

* SENCo - Mrs Jo Richards is the Assistant Headteacher and Inclusion Manager at Whiteley Primary School. Please use the admin email address or drop into the office to contact Mrs Richards.

* Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS)

"Hampshire SENDIASS is an impartial Special Educational Needs and Disability Information, Advice and Support Service that aims to make a positive and lasting difference for children and young people with special educational needs and/or disability (SEND) and their parents and carers. We do this by providing timely, confidential, impartial information, advice and support through our online resources, at events and workshops, via our helpline service and through individual casework."

website: www.hampshiresendiass.co.uk;

email: hampshiresendiass@coreassets.com

telephone: 0808 164 5504.

Finding out more:

Whiteley Primary School SEND Policy & Information Report

<https://www.whiteleyprimary.co.uk/wp-content/uploads/2025/02/SEND-policy-and-information-report-2025-26.pdf>

Whiteley Primary School Mental Health and Well-Being Padlet

<https://padlet.com/kbolton14/mental-health-and-well-being-information-for-parents-and-car-8wqt6l1st6zsuq2hn>

Whiteley Primary School Neurodiversity Padlet

<https://padlet.com/katebolton1/neurodiversity-information-for-parent-carers-l371420aoy2t8yop>

Hampshire Local Offer - Information and Services available in Hampshire.

<https://fish.hants.gov.uk/kb5/hampshire/directory/localoffer.page>

DfE SEND Code of Practice - Details the guidance and legal requirements.

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>