








Intent	Implementation	Impact
 <p>Success</p>	<ul style="list-style-type: none"> • Key worker groups used to build relationships and develop learning values. • Observations recorded of successful learning. • Sharing of 'Wow' notes to celebrate success at home. • Chatter tubes uses to develop communication skills and share success out of school. • Star of the day to celebrate an individual's success in school. • Continuous provision where children access all areas independently. • Whole school programmes such as Letter Join and Bug club phonics started in reception – establishing strong foundation for the National Curriculum. • Reading challenge and library used to promote a love of reading. • Mastery maths to ensure deep understanding. • Performances to parents/carers to develop confidence and share their learning e.g minibeast singing, nativity. • Use of Zones of regulation to help children feel successful in recognising and managing their emotions. • Use of interventions with individuals/small groups to support them in developing confidence and catching up with their peers e.g. Talk boost, nursery narrative, NHS therapies pack etc. • Professional development for staff is personalised and ongoing. 	<p>All children and adults feel confident and are able to talk about how they are successful and things that are important to them .</p>
 <p>Mutual Respect</p>	<ul style="list-style-type: none"> • Developing class charters and the use of RRE (Rights Respecting Education) • Modelling from adults. • Teaching Lola's rules to promote good listening. • Learning partners used to develop skills for communication. • Minute of listening to support attention and listening skills. • Respect for classroom resources and outdoor classroom modelled and reinforced through class charter and key worker time. • Developing awareness and respect for diversity through stories and the curriculum. • Sibling visits to value all relationships. 	<p>All children and adults will form positive relationships and show respect to others and our school environment.</p>
 <p>Inclusion</p>	<ul style="list-style-type: none"> • Close partnership with parents beginning with home visits. • Transition from preschool planned to support all children and families. • Early identification of barriers through effective assessment. • Team of classroom support staff to support children and implement interventions. • Pastoral support team working with targeted children 1:1 or in small groups. • Keep in Touch club lunches for pupils from Forces Families. • Children encouraged to share what is important to them and their families. • Through stories, assemblies and the wider curriculum, develop understanding of our similarities but what makes us special and unique. • Celebrate and learn about cultural events relevant to the children in our class. • R.E curriculum - R.E in the foundation stage class. • All staff and children are members of house teams. 	<p>All children and adults feel included and there is equality of opportunity. All children know they are an important part of our school community and are proud to talk about their traditions.</p>
 <p>Life-long learning</p>	<ul style="list-style-type: none"> • Use of Whiteley Learner Values across the curriculum. • High focus on early reading skills, as well as developing a love of books through story and library time. • Use of Bug club at school and home to promote reading. • Curiosity developed through adult questioning and developing the skill of noticing. • Children supported in knowing the reasons why we learn • Introduced to internet safety. • Partnership with parents including - • Stay and play sessions for parents/carers to develop their knowledge of the curriculum • Parent helpers encouraged to support in the classroom. • Learning in school shared with parents/carers through the weekly blog to encourage the continuation of learning at home. 	<p>All children and adults are inspired to develop a life long love of learning and have ambitious aspirations.</p>
 <p>Enrichment</p>	<ul style="list-style-type: none"> • A curriculum that builds on skills and promotes creativity and curiosity. • Use of the outdoor classroom to embrace the natural world and love of learning through the outdoors. • School grounds and wider environment used to support learning • Trips including local area walks and a trip to the farm to enrich children's learning • Welcoming visitors from our community. • Use of technology in the environment. • Special events and theme days to excite and motivate the children including - • Nursery rhyme day • Nativity performance • Minibeast day and performance 	<p>All children have experience of learning beyond the classroom that is relevant to them.</p>