

Behaviour Policy Sanctions

Below is the year group specific section of our behaviour policy. These are introduced to pupils during the first term in school. We recommend that all parents familiarise themselves with the full behaviour policy which details our whole school approach – this can be found on the website, or a paper copy can be requested from the school office.

Year 2 - 6

- Step 1:** **Warning.** Pupils will be warned that their behaviour breaks the class charter. A warning may be specific to a particular child, but may also be a general reminder to the class or a non-verbal warning (e.g. a signal to stop).
- Step 2:** **Yellow card*.** If a pupil continues with offending behaviour they will be given a “yellow card”. Their name should be recorded on a whiteboard under an appropriate symbol e.g. yellow card/sad face, and the adult will explain the reason for the card to ensure that a pupil understands which behaviour was inappropriate.
- Step 3:** **Verbal warning.** Pupils should be warned that they are approaching the final step.
- Step 4:** **Red card*.** If a child persists with offending behaviour, their name will be ticked on the board and they will miss time from their next playtime/lunchtime (Y2: 5 minutes, Y3-6: 10 mins). This time will be spent outside the office with a sand timer and names/incidents are recorded by the office staff so that they can be monitored by the Headteacher. KS2 pupils must complete a ‘behaviour slip’ during their Timeout to explain what the inappropriate behaviour was and what choices should be made in future. This will be signed off by a staff member.

The above steps are most appropriate in dealing with low-level behaviour incidents, where pupils have not respected the rights of others as detailed on the class/school charter - it is expected that the majority of pupils will respond to the warning and moderate their behaviour as there are clear consequences for repeat offences. * For more serious behaviours, an immediate card may be given:

Immediate red card

An immediate red card will result from incidents of a malicious or aggressive nature seen within class or around the school such as

- hitting or pushing
- racist remarks* or malicious name calling
- swearing (heard by an adult)
- theft
- vandalism
- bullying (including cyber-bullying)*

* These incidences will always be referred to the headteacher to follow up and may result in further monitoring or sanctions.

Immediate yellow card

An immediate yellow card will be given for behaviours which do not warrant an immediate red card, but for which a specific warning should be unnecessary. Examples include when there is a potential danger to the act (e.g. throwing pencils), or where a specific expectation regarding a behaviour has been shared with a year group/key stage (e.g. silliness in the toilets). Whilst it is not possible to list all the possibilities, staff will regularly discuss this aspect of the behaviour policy to ensure consistency and also share this information with pupils so that they understand what type of behaviours may result in an immediate yellow card.

Timescales

In Y2, all pupils start each day afresh without any cards. In KS2, any yellow cards given remain for the week (warnings are removed each day). Therefore, if a child is given a yellow card on a Monday, and then misbehaves again later in the week, they will be given a step 3 warning, which could then lead directly to a red card and the appropriate sanction. Once a child has carried out the sanction, the red card is removed and teachers would return to step 1 if necessary. At the start of the week, all children start afresh. In KS2, if a child is given a yellow or red card during the week they will not be able to gain a behaviour stamp in their log book/homework book.

Involving Parents

It is generally unnecessary to inform parents of single red card behaviour as the matter has already been dealt with in the school. However, if a child is noted in the office book repeatedly then the school will be in contact with parents to discuss the incidents and further strategies to be used. In these circumstances, it may be necessary for pupils to miss a longer period of playtimes or lunchtimes as a sanction or to help manage their playtime behaviour. The behaviour log is monitored on a half-termly basis by the Headteacher.