



Our School Charter - Based on the UN Convention on the Rights of the Child



Devised by staff, pupils, governors and parents – March 2012

Our Rights	Children's Responsibilities	Adults' Responsibilities
<i>We have the right to be treated fairly and without discrimination (Article 2)</i>	It is our responsibility to treat others with respect, just as we would wish to be treated ourselves.	To be good role models for us.
<i>The school should have our best interests at heart (Article 3)</i>	It is our responsibility to be open with adults and to share any worries and concerns.	To do what is best for each child.
<i>We have the right to be respected and to have our ideas and opinions valued (Article 12)</i>	It is our responsibility to listen, respect and cooperate with others.	To provide opportunities for us to be heard and to share our views and opinions.
<i>We have the right to think and believe what we want and to follow our own religion and beliefs (Article 14)</i>	It is our responsibility to value and respect the thoughts and beliefs of other people, even if they are different from our own.	To teach us about different faiths and beliefs in order to help us understand them.
<i>We have the right to choose our own friends and to join groups and clubs (Article 15)</i>	It is our responsibility to choose friends wisely and to be a good friend to others.	To provide a range of clubs and activities for us to enjoy with our friends.
<i>We have the right to be protected from harm and to feel and be safe (Article 19)</i>	It is our responsibility to make safe choices, to look after others and to follow rules. We must tell an adult if we feel unsafe.	To provide a safe and secure school, to take care of us and teach us how to stay safe.
<i>We have the right to be healthy (Article 24)</i>	It is our responsibility to make sensible choices about the food we eat, drink water regularly and be active.	To provide nutritious (healthy) food choices and fresh water within school, to keep the school clean and provide opportunities for us to be active.
<i>We have the right to a good quality education (Article 28)</i>	It is our responsibility to attend school, work hard and allow others around us to learn.	To provide high quality resources and to motivate us to learn with exciting, relevant and stimulating lessons.
<i>We have the right to develop our personalities, talents and abilities to the full (Article 29)</i>	It is our responsibility to try new activities and to practice our talents so that we improve.	To provide opportunities for us to try new activities so that we can find out what we are good at, and to encourage us to develop our own talents to the full. To help us become respectful, caring citizens.
<i>We have the right to relax and play (Article 31)</i>	We have the responsibility to make sure that everybody enjoys playtimes and know what to do if there is a problem.	To help us learn to be good friends who can play fairly with others.