

A Place to SMILE

# A place to SMILE



## Success

Believe you can succeed  
and be the best you can be.



## Mutual respect

Respect yourself, respect other,  
respect your surroundings.



## Inclusion

Value differences  
and overcome barriers.



## Lifelong learning

Inspired to learn  
- at home, at school, for life.



## Enrichment

Explore, experience, challenge  
- within the curriculum and beyond.





**Whiteley Primary School** is a 3-form entry school that caters for pupils from age 4 to 11. Founded in 1997, the school moved into purpose-built buildings in 1999 and now caters for 630 pupils across 21 classes.



We are very fortunate to have superb grounds and award-winning accommodation that help us to provide an exciting learning environment for our pupils. Specialist facilities include a large gymnasium, assembly hall, music room, computer suites, food technology room, library and kiln room. The building design supports accessibility for wheelchair users and there are hygiene room facilities.

The setting for the school is magnificent and outside areas include a protected woodland, pond and stream, adventure playgrounds, reading garden, netball and basketball courts, outdoor classroom areas for our younger pupils, quiet areas for play and a large all-weather pitch. Our talented staff team help to ensure that these facilities are used well to enhance the learning for all pupils.



*"My daughter is extremely happy and has progressed well at Whiteley Primary."*

**Y5 parent**



**Welcome**



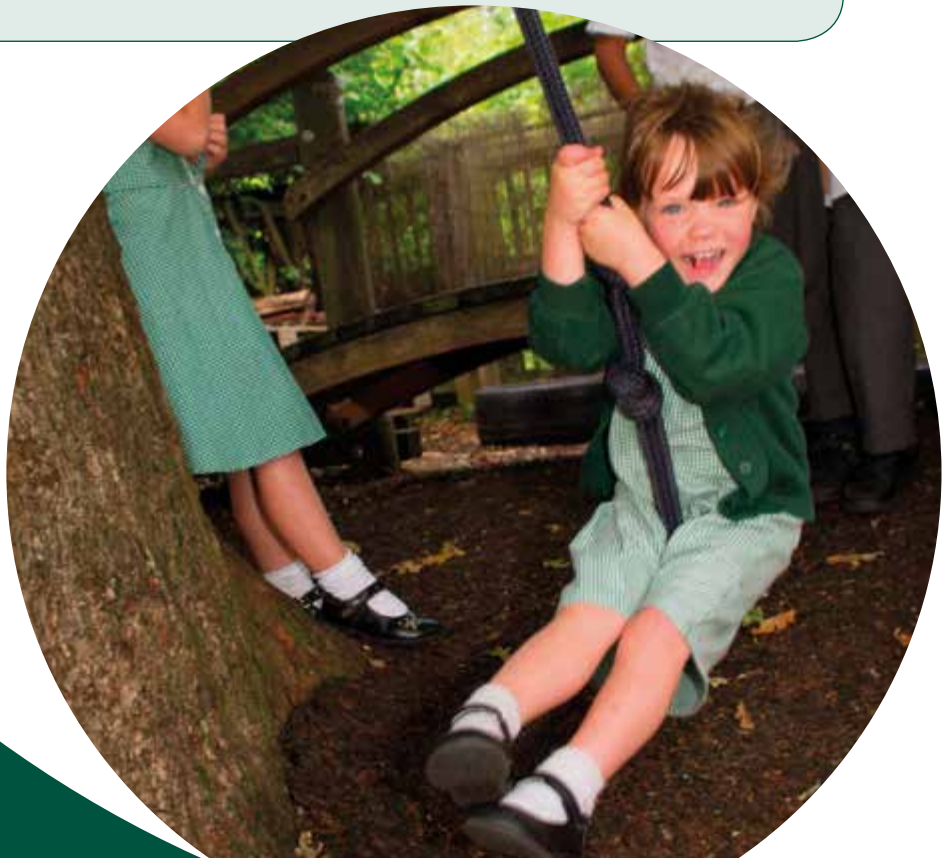
## Our Curriculum

In the Reception year, we follow the Early Years Foundation Stage curriculum, continuing the approach begun at home and in pre-school settings.

Through three prime and four specific areas of learning, the children are encouraged to develop their independence and confidence and feel secure in their interactions with other children and adults.

*The seven areas of learning in the Early Years Foundation Stage Curriculum:*

- *Communication and language.*
- *Physical development.*
- *Personal, social and emotional development.*
- *Literacy.*
- *Mathematics.*
- *Understanding the world.*
- *Expressive arts and design.*





*"Teachers and teaching assistants are very hands on and seem to know and understand the children very well."*

**YR parent**



In Key Stage 1 (years 1 and 2) and Key Stage 2 (years 3 – 6), we follow the National Curriculum but have an integrated approach, with projects designed to make meaningful links between subject areas. Pupils are encouraged to apply their knowledge and skills across the curriculum, whilst careful planning ensures progression across the school.

#### **National Curriculum Subjects:**

English, Mathematics, Science, Computing, Geography, History, Design and technology, PE, Art, Music and a Modern Foreign Language.

At Whiteley Primary School, we have a specialist French teacher. French is introduced to the children from Reception, with all Key Stage 2 children having regular lessons.

In addition to these subjects, we follow the Hampshire Agreed Syllabus for Religious Education and PSHE (Personal, Social and Health Education) is taught in all year groups.



# Curriculum



## Success

***Believe you can succeed and  
be the best you can be.***

We want all of our pupils to have belief in their abilities, and to strive to achieve as well as they can across the curriculum. We are proud of the high standards achieved by our pupils in the core subjects when they leave our school at the end of Year 6, but also strive to offer a broad, balanced and creative curriculum which is relevant to the children and inspires a love of learning.



*"I am thrilled with the support my  
child has received and how much his  
confidence has grown."*

**Y3 parent**







## Mutual Respect

***Respect yourself, respect others, respect your surroundings.***

At Whiteley Primary School, we are a 'rights respecting school'. This means that we teach children about the rights all children have (using the United Nations Convention on the Rights of the Child), and about the responsibilities they have to respect the rights of others. In this way, we encourage our pupils to take responsibility for their actions and to understand how they can become active citizens. Our pupils are involved in devising their own class charters which provide a code of conduct for each classroom, based on our whole-school charter. These encourage children to make good behaviour choices, and help them to consider the impact of their choices on others. Our behaviour policy sets out the consequences for poor behaviour choices and also outlines how we support pupils who need extra help in making good choices. A copy of the behaviour policy summary can be found at the back of this prospectus.

Pupils are encouraged to take on responsibilities within our school community – this might be carrying out a monitor role within the classroom, or taking on a wider role in the school such as Young Governor, class ambassador, librarian, reading mentor, peer mentor or a member of the eco-team.

*"The relationships between teaching staff and children are wonderful".*

**YR parent**



Mutual Respect



## Inclusion

### ***Value difference and overcome barriers***

We firmly believe that all our pupils are entitled to a broad, balanced and relevant curriculum that is differentiated to meet their needs, enabling them to develop confidence and experience success. We understand that some of our pupils may need additional support to help them to access and make the most of their school experience, and we work hard to overcome any barriers to learning. In accordance with our equalities policy, all pupils are given equal value, regardless of their gender, ethnicity, culture, religious affiliation, national origin or national status, or whether or not they have a disability.



A specialist staff member (Inclusion Manager), has responsibility for co-ordinating the provision for pupils with special educational needs and works in close liaison with teachers, support staff, specialist outside agencies and parents to ensure that appropriate support is in place to enable pupils with special educational needs to make appropriate progress. Our Inclusion Manager also leads a pastoral support team who support pupils with their mental health and well-being, as well as offering guidance and support to parents.



*"We have been impressed with how inclusive and welcoming the school is".*

**YR parent**





## Lifelong Learning

*Inspired to learn – at home, at school, for life*

We believe that it is at primary school that children can develop good learning habits, enquiring minds, and a thirst for learning which will provide the foundation for lifelong learning. As well as providing children with a secure grounding in the knowledge and skills covered in the National Curriculum, at Whiteley Primary School we focus on five learning values across the curriculum to help children develop into life-long learners.



Lifelong Learning



## Enrichment

*Explore, experience, challenge –  
within the curriculum and beyond*

We value the place of first-hand experience for pupils and our curriculum is enhanced with many opportunities for learning through practical and enrichment activities. Learning through play helps to develop younger pupils' imagination and natural curiosity about the world, but this first-hand approach is also essential for older pupils who develop understanding through enquiry, creativity and group activities which encourage the sharing of ideas and problem solving.

Our school grounds often provide an ideal environment for exploring the world around us, but offsite visits are also an important part of the enrichment we offer. Our curriculum projects are supported by regular trips, utilising local and regional places of interest to inspire the pupils. Visitors are also regularly invited into the school to support the curriculum or enhance pupils' understanding of the wider world.

Residential trips offered in year 4 and year 6 provide fantastic opportunities for pupils to experience challenges we would be unable to offer within the school environment.

*"There is a broad and varied  
curriculum supported by fantastic  
trips and visitor provision".*

**Y3 parent**







## The Arts

Whiteley Primary School values the place of the performing and creative arts as part of a broad curriculum, giving pupils the opportunity to respond creatively to the world around them. The school has twice been awarded the Artsmark Gold Award by the Arts Council in recognition of our commitment to high quality arts provision.

The arts curriculum is enhanced by partnerships with professional arts providers such as Hampshire Music Service and Groundlings Theatre Company, who visit the school to deliver workshops linked to our curriculum. Pupils are encouraged to develop particular talents for the arts, but all are offered opportunities to widen their experiences. All pupils have the opportunity to learn an instrument through their class music (for example Y2 – ocarinas; Y3 – recorders; Y4 – handbells; Y5 – samba). In addition, small group instrumental tuition is available to our older pupils for instruments such as woodwind, brass, piano, violin, 'cello and guitar. There are regular opportunities for pupils to perform in music, dance or drama within and outside of the curriculum. Our Upper School Production is a highlight of the school year.

We take pride in the artwork produced by pupils, in a range of media, and displays around the school will give you a feel for the quality of their work. The school regularly contributes to local festivals, competitions and displays, giving pupils the opportunity of a wider audience for their work.



# The Arts



## Extra-curricular Activities

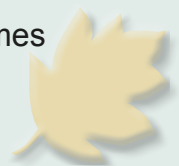
Extra-curricular provision is an important feature of Whiteley Primary School and we are very proud of the wide range of activities on offer, maximising the use of our facilities for the benefit of pupils. Taking part in extra-curricular activities can build pupils' self-confidence and self-esteem and open up a whole new world of interests and hobbies.

All pupils can choose to take part in informal lunchtime activities, and as they progress through the school a wider range of clubs and regularly held activities are offered to pupils before and after school, and at lunchtimes. Outside providers are used where appropriate to enhance our provision and a number of local community groups also use our facilities. These include Scouting groups, a theatre school, a dance school and a martial arts group. Holiday clubs are offered when possible.

Choir  
Art  
Drama  
Multi-skills  
Tag-Rugby  
Cricket  
Netball

Origami  
Recorders  
Writing  
Football  
Science  
Athletics  
Dance

Orchestra  
Card making  
Cross-country  
Robot Club  
Chess  
Board Games



***The school also offers a breakfast and after-school care facility run by Timeout childcare.***







## A Healthy School

As one of the first schools in Hampshire to receive the enhanced Healthy Schools status, we are proud of our commitment to supporting pupils in developing healthy lifestyle habits. Pupils learn about a range of health issues through the curriculum and emotional well-being is also valued; the positive relationships between staff and pupils are a feature of our school.



Sport and physical education have a high profile within the school. Pupils are encouraged to take part in both team and competitive sports as they move through the school and our sports teams often experience success at local competitions.

Partnership with our local sports college has enabled us to strengthen both our curricular and extra-curricular provision and pupils are able to experience a wide range of sports, as well as develop their understanding of how physical activity can contribute to a healthy lifestyle.



# A Healthy School



## Community

We value the contribution of all members of the school community in contributing to and sustaining success. Positive partnerships with parents are key to ensuring that pupils achieve their potential and we aim to ensure that there is close communication between home and school. Parent workshops and information leaflets are provided to help parents understand how best to support their child at home, and termly open events enable parents to see first-hand the work of their child in the classroom or celebrate the achievements of the children through special performances and displays.

We are also mindful of the school's place in the wider national and global community. We aim to ensure that our pupils are given opportunities to learn about and engage with people from different backgrounds in order for them to understand others and value diversity, whilst recognising commonalities and shared values.

*"There is a real sense of belonging and togetherness at the school".*

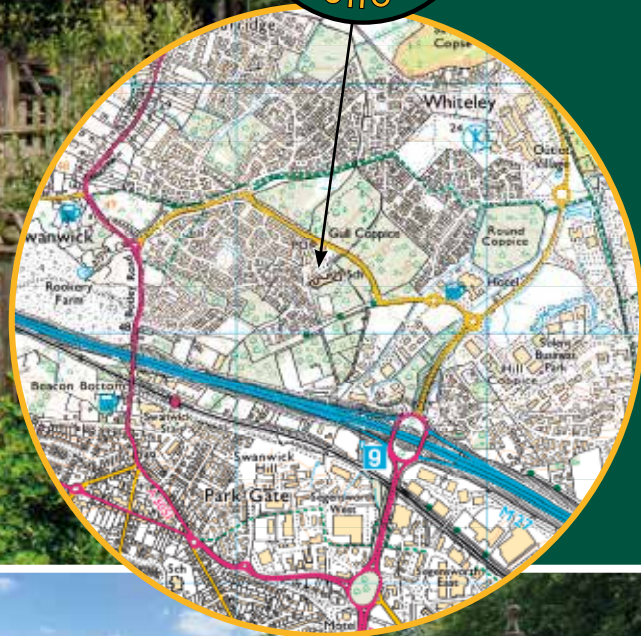
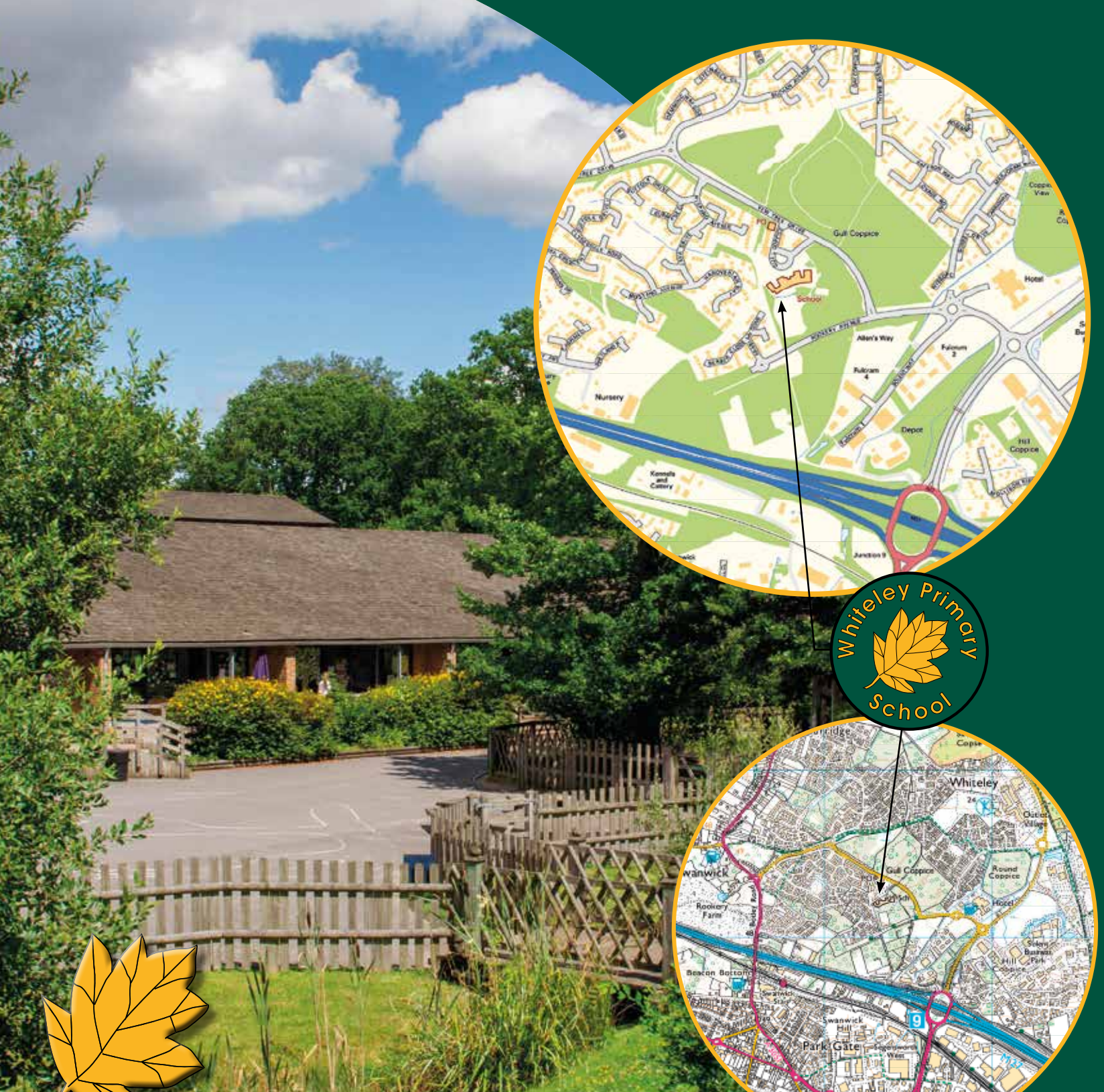
**Y6 parent**











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