



Get them hooked, keep them hooked

At the beginning of this learning journey we will watch video clips from Back to the Future. We will pose the task to persuade Doc to travel back in time to either The Stone Age, The Bronze Age or The Iron Age. We will have a visitor to school to give children first hand experiences of artefacts from The Iron Age

Shape the learning

The key linked subjects for this learning journey are English, Art and History. Subject objectives will be drawn from the National Curriculum. During the learning journey we will be focusing particularly on our school learning values of Creativity and being a Global Thinker.

Teach the Core

History

Children will be taught to:

- Understand the changes made in Britain from The Stone Age to The Iron Age.
- Identify some of the different ways that the past is represented.
- Realise that the past can be divided into different periods of time
- Recognise some of the similarities and differences between these periods
- Use dates and terms
- Begin to give a few reasons for (and results of) the main events and changes.

Art

Children will:

- Make drawings and paintings to show increasing detail, context and use of the visual elements
- Use lines and marks to create an increasing range of shapes, patterns and textures
- Recognise and apply the proportions of the human body

English

- Children will read texts and plan diaries and stories based on what they have read.
- Children will say the sentences they want to write before writing them down.
- They will evaluate their work and learnt to improve it to make it more effective.
- They will also organise writing into logical chunks (paragraphs) and write a coherent series of linked sentences for each.

Discrete subjects

MATHS— We will be focusing on the place value of numbers to 1000. We will then start to add and subtract with some of these numbers.

SCIENCE— The children will be learning about rocks, soils and fossils.

COMPUTING— We will be learning about networking and collaborative online tools (Google Docs)

SPELLINGS— Our phonic focus is on using long ‘ai’ and ‘ear’ sounds. We will be learning about homophones and near homophones and focussing on common exception words.

RE— We will be exploring what it means to be a community, and learning about this in relation to the Jewish festival of Sukkot.

PE—Games— We will be focussing on skills for Netball

Gymnastics— Our focus is stretching and curling

MUSIC— We will be using playground games to develop our sense of pulse and rhythm.

FRENCH— We are learning how to write our first French sentences and reviewing greetings, the days of the week and how to say where we live.

**Which Age Rocks?**



Give them a purpose

The children will be involved in a class debate and write a persuasive speech where they will try to persuade other members of the class to ‘vote’ for their favourite age. The children will then write a letter to Doc Brown to justify why their ‘age rocks.’

Give them a voice

We will find out about what the children already know about the different ages and use this to guide our learning Journey.

At the end of our history topic the children will have the choice to find out more about an area that has interested them.

Home learning ideas

You could create a Travel Brochure for each of the ages we have been learning about.

Messages for parents

Please continue to read daily with your child and ask questions about what they have read.

Soon you will receive information about Times Tables Rockstars. Please start to use the website to practise times tables with your child.