

Whiteley Primary School - PE and Sport Funding 2019

Department for Education Vision for the Primary PE and Sport Premium:
ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The government has been providing additional funding for schools since 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools. It is expected to continue until 2020.

Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. Below is an overview of how we have used the funding for the academic year 2018-19.

PE and Sport Funding

2018-19 £17,066

This year we chose three focus areas:

- Key indicator 1 - The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.
- Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key Indicator 5 - Increased participation in competitive sport.

The majority of our funding this academic year has been used to buy into Henry Cort's curriculum support programme (£9,000). The benefits of this programme include

- A PE specific teacher spending one day a week teaching at our school (Miss Trudie Luff has been working in school every Thursday)
- Quality monitoring of the PE teaching.
- School Games Organiser support across the cluster.
- Support for L1 competition framework across the cluster.

The key benefit of this programme is having a PE specialist teacher working alongside our staff every Thursday. This year we have had a stronger focus on the indoor Gymnastics element of the curriculum. We carefully planned Trudie's timetable and ensured that she followed year groups from the previous term. For example, Trudie worked with the year 5 teachers and children early in the autumn term, ensuring that key skills were covered. She then revisited the year group in late spring and progressed the skills on to using all available equipment. She has worked with all classes across the school during the year.

Trudi has particularly supported our more recently qualified teachers during the year, not only when Trudi was team teaching the class, but she has been observed by other teachers to help them develop a greater understanding of the PE curriculum and the development of skills across the key stages. We have also used her expertise and experience with purchasing our PE equipment, especially in key stage one, where we bought a range of balls more suited to the skills needed to teach year R and year 1 using the Sport Premium money. Trudie has supported the PE co-ordinators with our progression of Gymnastics skills through from year 1 to year 6. Her support has helped us achieve the third key indicator of increased confidence, knowledge and skills of all staff in teaching PE and sport.

This year, we used approximately £1000 of the funding to continue to provide a breakfast multi-sports club to help us meet key indicator 1: engagement of all pupils in physical activity. This club was run by a local sports company and pupils from Y2-4 were invited to attend, with half the places targeted for those who did not do any other sport activity outside of school. Approximately 40 children attended the club during the year; over half the children who attended did not do any other sport club during the week. Children who attended the club were very positive about the sessions and a number continued for more than one term.

To enable us to continue using the school gym for sport during the summer months, it was necessary for the ceiling blinds to be repaired as with direct sunlight, the room became too hot to use for sport. The governors therefore agreed for £4000 of the sport premium to go towards the cost of these repairs.

This year, we have used approximately £2000 of the sport premium to increase our lunchtime staffing so that one of the teaching assistants can spend 30mins each lunchtime engaging older pupils in playing games such as 'rip-tag' and a further two can support the younger pupils in activities using small equipment such as skipping, space hoppers, soft balls and stilts.

£395 of the funding has been used to pay for access to an online PE resource called 'PE Suite' which provides video and photos to support across the PE curriculum.

Due to the amount of sport funding that needed to be used to repair the blinds in the gym, the school used other funding from a sponsored event to support the purchase of equipment. This has included

- Dimple Soccer Ball Pack (x6)
- Throw down line and corner set
- Plastic Skipping Rope Pack
- Jumping Balls/Space Hoppers
- Vortex Howler
- Reversible bibs (orange and green) large
- Reversible bibs (yellow and blue) large
- Mitre Impel Size 3 football
- Mitre Impel Size 4 football
- Mitre Impel Size 4 match ball
- ZSignNet 10T Tennis Net
- Practice Tennis Balls x96

- Medal on a ribbon GOLD
- Medal on a ribbon SILVER
- Medal on a ribbon BRONZE
- Plastic Cone Set (x4)

In addition, sponsored funding was provided to the younger year groups to support the development of gross motor skills during their continuous provision. Equipment was also provided for use at lunchtimes such as soft balls, skipping ropes, mini goals, space hoppers and stilts.

In 2018-19, the balance of the funding has supported us in being able to take up the full offer of local festivals and other competitive games opportunities through the sports partnership as this often requires us to release teachers during the school day to accompany pupils. The festivals in particular help us to widen access to competitive sports. These opportunities include

- **Swimming Gala for Fareham Schools** – Years 3, 4, 5 and 6 went to Fareham Leisure Centre to compete in the Fareham Games. The children did particularly well and we came 4th out of 16 local schools.
- **Girls' Football** – Year 3 and 4. The team took part in a local level festival against ten other schools.
- **Girls' Football** – Year 5 and 6. The team won the district competition and were asked to represent Fareham in the Hampshire Games.
- **Girls' Football Hampshire Games** – The team played at Aldershot in the Hampshire Games against the best girls' teams across the county.
- **Cricket – Year 5 and 6.** The boys played a number of fixtures against local schools before the local Fareham and District tournament but it was rained off and was never rearranged.
- **Girls' Cricket – Year 5 and 6.** The girls played in the U11 Fareham and District tournament winning two games and losing one.
- **Tag Rugby** – Year 5 and 6. The mixed gender team came second at the Fareham Games against 10 other schools. We were asked to attend the next level at Southampton Rugby Club (and not the Hampshire Games because the RFU are not competing in any competitive events for U11s) but this did not happen due to the weather and was not rearranged.
- **Tag Rugby** – Year 3 and 4. The mixed gender team played against four other local schools at Henry Cort in a non-competitive festival. The children got through to the final with Hook with Warsash.

In addition, the school took part in these events run at the end of the school day:

- **Cross Country (mixed)** – All KS2. We came second in the boys and third in the girls. In the Championship Race, we won the overall championship in a mixed competition.

- **Football (mixed)** – Year 5 and 6. We came second in the league and got through to the semi-finals of the Fareham Schools Cup. We also took part in the Hampshire Cup but got knocked out in the second round.
- **Netball (mixed)** – Year 5/6. The children participated in the Netball High 5 League in the Fareham District.
- **Cricket (mixed)** – Year 5/6.

By doing this we achieve the fifth key indicator of increased participation in competitive sports.

Swimming

The school takes the Y5 cohort swimming each year at Holly Hill Leisure Centre. The programme is for 6 weeks, as we take half the cohort at a time to ensure that the groups are small and so the more focussed time can be given to individuals, particularly non-swimmers. The children attend an assessment session and are grouped to enable the sessions to be pitched at the right level. At the end of the Y5 swimming sessions, 65% of the cohort were meeting the end of KS expectations to be able to swim at least 25m.

2019-20 Plans

This year, we plan to continue to focus on the following:

- Key indicator 1 - The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.
- Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key Indicator 5 - Increased participation in competitive sport.

Funding: still tbc (expected to be similar to 2018-19)

For the next academic year, we have secured Miss Luff to work with us all day on a Thursday again. This year, the focus will be on outdoor games provision, although some teachers may still receive support for gymnastics, dependent on need. Trudi will be working with at least 4 classes every week (approx. £9000).

We also plan to continue the breakfast multi-sport club to challenge some of the less active pupils in our school to get active and learn about the benefits of a healthy lifestyle (£1000).

We will continue to support additional lunchtime staffing so that one of the teaching assistants can spend 30mins each lunchtime engaging older pupils in playing games such as ‘rip-tag’ and others can support the younger pupils in activities using small equipment such as skipping, space hoppers, soft balls and stilts. (£2000)

Next year, it is expected that the purchase of resources to support PE, lunch and playtime active games and gross motor skill development will be supported through the Sport Premium funding.

Surplus funding will continue to support the range of competitive sport opportunities we are able to engage with by providing cover for teachers to attend and supporting the cost of workshops.