

Learning Journey Overview	Year 1	Autumn 1	5 weeks
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Get them hooked, keep them hooked

Each week during this learning journey, we have arranged for visitors to come into school to give the children first-hand experience of a range of animals. This includes Zoo-lab, the Dog’s Trust and Liberty Owl Centre.

Shape the learning

The key linked subjects for this learning journey are English, science and PSHE. We will also be following the animal theme in music and art. Subject objectives will be drawn from the National Curriculum with additional materials from the Hampshire Science team. During the learning journey, we will be focussing particularly on the learning value ‘participation’.

Teach the Core

SCIENCE —The children will

- Understand what all animals have in common
- Know the purpose of the senses
- Know that animals can move, grow and reproduce
- Understand the life cycle of some animals

The children will make comparisons and group and classify animals using simple scientific vocabulary. They will describe what they have observed.

ENGLISH — The children will be exploring different texts about animals including poetry, stories and non-fiction. They will be taught about the features of non-fiction texts. They will learn how to extend a simple sentence using conjunctions such as ‘and’.

PSHE— We will be following the PATHS curriculum helping the children to understand emotions and feelings.

MUSIC—We will be exploring how our voices can be used in different ways.

ART— The children will explore painting, sketching, clay and collage to create owls in different ways.

Discrete subjects

MATHS— We will be particularly focussing on addition and subtraction using the 10/20 frames.

PHONICS— We will be starting work on Phase 4 phonics. Further detail will be on the weekly home-learning sheets.

PE—We will be developing core stability, balance and strength through a jungle theme.

**Amazing Animals,  
Marvellous Me!**



Give them a purpose

The children will be producing a class book about owls, applying their knowledge of animals within a non-fiction text.

Give them a voice

We will be finding out what the children already know about animals. In their independent learning time, the children will be challenged to find out about other animals and to show their learning in different ways.

Home learning ideas

Your child could choose an animal to research. They might like to think about what it looks like, what it eats, where it lives, what its young are called etc.

Messages for parents

Please let us know if your child has any animal allergies.