



Performance Data

Summary for Parents

2017

NB: Based on provisional National Data – tbc in November 2017

End of Key Stage 1 Teacher Assessment Results

Tests taken in class support teacher assessment carried out across the year.

KS1-SUBJECTS	Whiteley Primary School % reaching the expected 2017 (2016)	National % reaching the Expected 2017 (2016)	Whiteley Primary School % reaching greater depth standard 2017 (2016)	National % reaching greater depth standard 2017 (2016)
READING	82 (73)	76 (74)	21 (21)	25 (24)
WRITING	68 (63)	68 (66)	16 (13)	16 (13)
MATHEMATICS	76 (70)	75 (73)	19 (8)	21 (18)
READING/WRITING/ MATHS COMBINED	64 (56)	64 (60)	64 (56)	63 (60)

End of Key Stage 2 Test Results

Y6 SATs tests- taken in May. Writing is teacher assessed across the year.

KS2-SUBJECTS	WPS % reaching the expected 2017 (2016)	National % reaching the expected 2017 (2016)	WPS— Average scaled score 2017 (2016)	National— Average scaled score 2017 (2016)	WPS % reaching a high standard 2017 (2016)	National % reaching a high standard 2017 (2016)
READING	83 (75)	72 (68)	106.6 (104)	104.1 (103)	40 (23)	24 (19)
<i>WRITING (T.Assessed)</i>	83 (74)	76 (74)	<i>N/A</i>	<i>N/A</i>	18 (6)	18 (15)
MATHEMATICS	83 (79)	75 (70)	106.3 (103)	104.2 (103)	27 (14)	22 (17)
READING/WRITING/ MATHS COMBINED	74 (58)	61 (53)	<i>N/A</i>	<i>N/A</i>	12 (3)	9 (5)
'GAPS' (spelling /punctuation / grammar)	77 (76)	77 (73)	106.1 (105)	(106) (104)	31 (23)	31 (23)

End of Key Stage 2 Teacher Assessment Results

Teacher assessments are based on work over the whole year:

KS2-SUBJECTS	Whiteley Primary School % reaching the expected 2017 (2016)	National % reaching the Expected 2017 (2016)
READING	89 (87)	76 (80)
WRITING	83 (74)	76 (75)
MATHEMATICS	84 (81)	75 (79)
SCIENCE	90 (90)	76 (82)

KS2 Progress Information

Schools have been given a progress score for reading, writing and maths based on an average of the progress pupils have made from the end of KS1 to the end of KS2, compared to other children Nationally who had the same starting points.

A score of around zero is deemed to be average. A score above -5 for reading and maths, or above -8 for writing is deemed to be above the national 'floor standard'.

Subject	Progress Score 2017 (2016)
Reading	0.9 (1.0)
Writing	-0.6 (-1.5)
Maths	0.8 (-0.3)

Historical Performance

In 2016, the end of key stage performance measures changed. Below are the results based on the old national curriculum and assessment arrangements up to 2015. The DfE states that these results cannot be compared directly with the results of 2016 as the methodology for the assessments has changed, as well as the curriculum which has greatly raised the expectations for the end of each key stage.

End of KS1 Teacher Assessments – 3 Year Trend

Subject	Level	2013	2014	2015
Reading	Level 2+	97%	94%	93%
	Level 3	44%	34%	40%
Writing	Level 2+	96%	94%	94%
	Level 3	11%	11%	10%
Maths	Level 2+	99%	97%	98%
	Level 3	23%	26%	27%
Science	Level 2+	98%	93%	94%
	Level 3	22%	21%	32%

End of KS2 Results – 3 Year Trend

All figures are based on test results apart from those in italics which used teacher assessment figures (no test scores available)

Subject	Level	2013	2014	2015
Reading	Level 4+	90%	94%	96%
	Level 5	51%	62%	63%
Writing	Level 4+	92%	97%	92%
	Level 5	30%	43%	35%
Spelling/Punctuation/Grammar	Level 4+	75%	78%	89%
	Level 5+	50%	58%	56%
Maths	Level 4+	93%	90%	82%
	Level 5	52%	54%	49%
	Level 6	13%	11%	6%
Science	Level 4+	94%	98%	98%
	Level 5	39%	58%	55%