



Performance Data

Summary for Parents

2019

NB: Based on provisional National Data – tbc in November 2019

End of Foundation Stage (Year R)

Teachers are required to assess children against 17 early learning goals (ELGs) at the end of YR. GLD stands for ‘good level of development’ and indicates those who have achieved the early learning goals in all of the prime areas of learning plus literacy and maths.

	2017	2018	2019
Proportions achieving GLD (National data in brackets)	66 (71)	81 (72)	70 (72)

Phonics Check (Year 1)

Teachers are required to use the phonics check towards the end of Y1 to assess children’s phonic knowledge. This chart shows the proportion who secured the expected standard in the Y1 phonics check.

	2017	2018	2019
Proportions achieving GLD (National data in brackets)	76 (81)	87 (83)	93 (82)

End of Key Stage 1 Teacher Assessment Results

Tests taken in class support teacher assessment carried out across the year.

KS1-SUBJECTS	Whiteley Primary School % reaching the expected 2019 (2018)	National % reaching the Expected 2019 (2018)	Whiteley Primary School % reaching greater depth standard 2019 (2018)	National % reaching greater depth standard 2019 (2018)
READING	91 (88)	75 (75)	36 (33)	25 (26)
WRITING	80 (78)	69 (70)	16 (4)	15 (16)
MATHEMATICS	86 (81)	76 (76)	21 (16)	22 (22)
READING/WRITING/ MATHS COMBINED	73 (71)	65 (65)	15 (3)	11 (12)

End of Key Stage 2 Test Results

Y6 SATs tests- taken in May. Writing is teacher assessed across the year.

KS2-SUBJECTS	WPS % reaching the expected 2019 (2018)	National % reaching the expected 2019 (2018)	WPS— Average scaled score 2019 (2018)	National— Average scaled score 2019 (2018)	WPS % reaching a high standard 2019 (2018)	National % reaching a high standard 2019 (2018)
READING	82 (83)	73 (75)	106.3 (105.9)	104.4 (105.1)	39 (32)	27 (28)
<i>WRITING (Teacher Assessment)</i>	87 (87)	79 (78)	N/A	N/A	26 (19)	20* (20)
MATHEMATICS	87 (91)	79 (76)	107.8 (106.6)	105 (104.2)	40 (27)	27 (24)
READING/WRITING/ MATHS COMBINED	80 (69)	65 (61)	N/A	N/A	17 (12)	11 (9)
'GAPS' (spelling /punctuation / grammar)	88 (93)	78 (78)	108.4 (107.9)	106.3 (106.2)	51 (39)	36 (34)

KS2 Progress Information

Schools have been given a progress score for reading, writing and maths based on an average of the progress pupils have made from the end of KS1 to the end of KS2, compared to other children Nationally who had the same starting points.

A score of around zero is in line with the national average.

Subject	Progress Score 2018 (2017)
Reading	0.0 (0.9)
Writing	0.1 (-0.6)
Maths	1.7 (0.8)

Progress data for 2019 won't be available until later in the Autumn term.

Historical Performance

End of KS1 Teacher Assessments – 3 Year Trend

Subject		2017	2018	2019
Reading	% at least meeting the expected standard	82	89	91
	% greater depth standard	21	33	25
Writing	% at least meeting the expected standard	68	78	80
	% greater depth standard	16	4*	15
Maths	% at least meeting the expected standard	76	81	86
	% greater depth standard	19	16	22

** due to changes in the criteria for writing assessment in 2018, this data is not directly comparable with 2017*

End of KS2 Results – 3 Year Trend

All figures are based on test results apart from those in italics which use teacher assessment figures (no test scores available)

Subject	Level	2017	2018	2019
Reading	% at least meeting the expected standard	83	81	82
	% High score	40	32	39
Writing	% at least meeting the expected standard	83	85	87
	% greater depth standard	<i>18</i>	<i>19</i>	<i>26</i>
Spelling/Punctuation/Grammar	% at least meeting the expected standard	77	93	88
	% High score	31	39	40
Maths	% at least meeting the expected standard	83	91	87
	% High score	27	27	51