

## MFL Curriculum Overview - French

Year R	<p><b>Themes and contexts</b>            First French words:            Greetings and introductions            Colours            Numbers</p> <p><b>Key skills</b>            Copying sounds.            Sing a song in French.            Recall and remember new words to play games and respond to questions.            Understanding that other people may speak a different language to my own.</p>
Year 1	<p><b>Themes and contexts</b>            Greetings and introductions (cont.)            Colours            Feelings            Numbers 1-5            The weather  <i>La Jungle</i></p> <p><b>Key skills</b>            Listen to and follow a story in French.            Speaking independently.            Linking written and spoken words.            Understanding and responding to questions.            Copy more complex phonemes.            Understand previously seen words in new contexts.</p>
Year 2	<p><b>Themes and contexts</b>            Greetings and introductions (cont.)            Days of the week            Numbers 1-10            My age            The weather            Colours            Parts of the body            On the farm</p> <p><b>Key skills</b>            Speak in a short exchange: say two things about yourself, responding to questions.            Begin to recognise commonly used words when written.            Speak more spontaneously about the weather.            Follow a story in French, filling in words that they know.</p>

Year 3	<p><b>Themes and contexts</b>  Where I live  Numbers 1-20  My age  Animals and pets  Classroom objects  Parts of the body  French and recorder concert</p> <p><b>Assessed skills</b>  Understand a few familiar spoken words and phrases, e.g. teacher instructions, colours, days of the week, numbers.  Say short, simple phrases and speak in a role-play conversation.  Recognise a few common words or phrases.  Select appropriate words to complete short phrases or sentences.  Understand that some people speak a different language to my own.</p>
Year 4	<p><b>Themes and contexts</b>  Parts of the body  Months, seasons and birthdays  Numbers 1-31  Describing appearance  Likes and dislikes</p> <p><b>Assessed skills</b>  Understand a range of familiar spoken phrases - e.g. dates; descriptions.  Answer simple questions and give basic information with clear pronunciation.  Read and understand key information from short sentences - e.g. likes and dislikes; descriptions.  Write sentences and adapt phrases to talk about themselves, spelling frequently used words correctly.  Identify similarities and differences in my culture to that of another.</p>
Year 5	<p><b>Themes and contexts</b>  Alphabet and phonics  Family/classroom objects  Pets  Numbers and dates  All about me  Clothes</p> <p><b>Assessed skills</b>  Understand the main points from a short spoken passage made up of familiar language.  Present ideas in full sentences without prompts.  Understand the main points from written sentences.  Write a few short sentences using learnt vocab. and use a dictionary to look up new words.  Respect and understand cultural diversity.</p>

Year 6	<p><b>Themes and contexts</b></p> <p>Days, dates and birthdays Family Pets Numbers 1-60 School All about me Food French café</p> <p><b>Assessed skills</b></p> <p>Understand the main points and some of the detail from a short spoken passage. Answer questions with more spontaneous responses and take part in a role-play without prompts. Understand the main points and some of the detail from a short written text. Write more independently from memory, spelling frequently used words and phrases correctly. Appreciate and respect cultural diversity and present information about a culture different to my own.</p>
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