

Day 1

Teach

Watch the second video (you can watch the first one too, if you'd like) on this website:
<https://www.bbc.co.uk/bitesize/articles/zrjgsk7>

If you cannot watch the videos, read the information below.

Coordinating conjunctions are used to join together two clauses in a sentence.

These two clauses still need to make sense on their own though - they have **equal importance**.

For example: I had a terrible cold. I stayed in bed.

You can add the coordinating conjunction '**and**' between these clauses so it makes one sentence.

For example: I had a terrible cold and I stayed in bed.

The three main **coordinating conjunctions** are:

- **and**
- **but**
- **or**

However, there are **seven** coordinating conjunctions in total. You can use the word **FANBOYS** to help you remember them all:

For, **A**nd, **N**or, **B**ut, **O**r, **Y**et, **S**o

Practice

Activity 1

Copy and complete these sentences into your workbook, using a coordinating conjunction.

Remember: The coordinating conjunctions are **for, and, nor, but, or, yet, so**.

1. I like playing football ___ my favorite sport is basketball.
2. Tom loves eating strawberries ___ he doesn't like apples.
3. We could go to the park ___ we can visit the cinema.
4. It is sunny outside ___ lets get the paddling pool out.
5. I was tired at the end of the day ___ I had to ride my bike home from school.

Activity 2

In your workbook, write four of your own sentences describing these dinosaurs.

Use a **coordinating conjunction** in each sentence.

For example: The blue dinosaur was small yet he was quick.



Day 2

Teach

Watch the first two videos on this website:

<https://www.bbc.co.uk/bitesize/articles/z8d78hv>

If you can't watch the video, read the information below.

Direct speech

Direct speech is when the exact words that have been said by a person are written down inside inverted commas.

- Inverted commas (speech marks) go before and after direct speech. They surround what was said by the speaker. For example:

"I'm pleased to have raised so much money," said Captain Tom.

Punctuating direct speech

- A new speaker needs a new line.
- You should use a capital letter at the start of each piece of speech.
- Punctuation (question marks, full stops and exclamation marks) go inside the inverted commas.
- If the person who is speaking is named before the speech, you must use a comma before the first set of inverted commas. For example:

Captain Tom exclaimed, "Let's go and do some more laps of the garden!"

Practice

Activity 1

Become a speech detective!

Read through the newspaper article on the worksheet below.

Highlight or point to any examples of direct speech that you spot (you can just copy them into your workbooks if you don't want to print the page).

Top tip!

- Look for the inverted commas.
- The rule of a new speaker needing a new line might not be included in a newspaper report - the speech won't be part of a conversation between people or characters in this type of writing.

Alpine ibex goats have been photographed climbing on the sheer, near-vertical face of a dam wall in order to lick salty deposits off the stones.

You could try to find out:

- If you can find any photographs.
- About cliffs which goats have climbed.
- How goats are suited to climbing.

Read the newspaper article below and then write a caption for each of the photographs.

YOU'VE GOT TO BE KIDDING!

Herd of mountain goats casually climb near-vertical 160ft dam

One of the laws of nature states: birds and squirrels live in trees, goats stay on the ground. So at first glance, you could be forgiven for thinking this photo of the Cingino dam in the Italian Alps is unremarkable, but for the feat of civil engineering it represents. However, look a bit closer and you might feel like a bit of a silly billy for not realising those specks on its sheer 160ft face are something altogether more amazing.

These incredible pictures show Alpine ibex goats wandering across the face of the near-vertical dam in northern Italy without a care in the world. The gravity-defying goats typically live in very steep and rocky terrain at altitudes of up to 4,600m and have no fear of falling, whether climbing up or down the 160ft dam wall.

And they aren't doing it just to show off. It is thought that the goats are actually grazing, licking the stones for their salts.

The photos have captured the imagination of bloggers across the iInternet, including Jolle Jolles, a 25-year-old zoologist working at Cambridge University. "I have a great fascination for goats," he said. "I think they are one if not the most fascinating animals on our planet.



Photo courtesy of Adriano Migliorati via <http://adventure-journal.com/> - granted under creative commons licence



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Photo courtesy of Laura Antimiani (video still) via telegraph.co.uk - granted under creative commons licence



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Probably most of you might at first not agree, thinking of your favourite animal (as) the panda, lion or dolphin. But goats have more to offer than their great grazing abilities."

The Alpine ibex is a species of wild goat which live in the mountains of the European Alps and seek refuge at high altitudes to protect themselves from predators.

Ros Earthy, of the British Goat Society, who has kept goats for 30 years, says the animals learn new tricks quickly. "They are pretty intelligent," she says. "I had one goat that could open gates by drawing the bolt with her teeth. When I had them in pens, she would open the gates of the ones she was friendly with, but would ignore the others. I look at them as being part cat, part dog. They are more independent than dogs, but more trainable than cats. They are affectionate to be around, and they know their names when they are called... but only if they feel like it!"

The most agile are the mountain goats of North America — a hardy and determined species that thrives at altitudes of 13,000ft, descending and ascending near-vertical rock faces.

Activity 2

Imagine you are a newspaper reporter and are writing about the day the goats climbed up the dam (from Activity 2).

What do you think people would say to you about what they saw and heard? Use your imagination and write down **five** quotations.

You need to remember all the correct **punctuation** and include **who** has said each quote.

For example:

"I couldn't believe it! I looked up and was definitely not expecting to see a goat climbing up a wall," exclaimed Sarah Hope.

Top Tip!

- Remember, you can only use a **full stop** at the end of speech if it is at the end of a sentence. If your sentence ends with the person who said the quote, you need to use a **comma** like in the example above.