

## Whiteley Primary School - PE and Sport Funding 2020

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The government has been providing additional funding for schools since 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. Due to the school closures during the pandemic, schools may carry forward any underspend from the sport premium funding 2019-20 to the following financial year. Below is an overview of how we have used the funding for the academic year 2019-20.

### PE and Sport Funding

2019-20      £21,330

This year we chose three focus areas:

- Key indicator 1 - The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.
- Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key Indicator 5 - Increased participation in competitive sport.

A major part of our funding this academic year has been used to buy into Henry Cort's curriculum support programme (£9,000). The benefits of this programme include

- A PE specific teacher spending one day a week teaching at our school (Miss Trudie Luff has been working in school every Thursday)
- Quality monitoring of the PE teaching.
- School Games Organiser support across the cluster.
- Support for L1 competition framework across the cluster.

The key benefit of this programme is having a PE specialist teacher working alongside our staff every Thursday. We have been fortunate to have Trudie Luff teach our Whiteley children again during the academic year 2019-2020. After consultation with our teachers, we felt that the children needed to develop their outdoor games skills in KS2; we also wanted to ensure the range and development of these skills across the key stages.

During the Autumn term, we asked Trudie to plan and teach some new aspects of the PE curriculum to Year 6, as this particular year group were very confident and displayed good skills across the core sports. We therefore decided to ask Trudie to teach the children 'ultimate Frisbee' and the children really enjoyed learning the skills and challenges of this new sport for them.

Trudie helped support and plan units of lessons during the Autumn term and where we were unable to use the outdoor space due to the bad weather, Trudie was very adaptable and taught the children Yoga lessons.

Another priority was to develop the gymnastic skills and transition from Year R to Year 1. Trudie planned and taught a detailed gymnastic lesson to our Year 1 children and this enabled the teachers to plan and deliver the next gymnastics unit in the Spring term.

Trudi's work in school was paused during the lockdown caused by the pandemic, but she returned in June for the phased return, working with the Year 6 'bubbles' to teach a unit of tennis lessons, providing bespoke coaching and tailored lessons maximising the impact on the smaller numbers of children involved.

Her support has helped us achieve the third key indicator of increased confidence, knowledge and skills of all staff in teaching PE and sport.

A proportion of the sport premium (approx. £1000) has enabled us to offer a free multi-sport breakfast club one morning a week before school for Y2/3/4 children for the third year running. For a substantial number of the children who take part, it is the only extra-curricular sporting activity they do. The children really enjoy the sessions which are run by an outside sporting provider. This helps us meet key indicator 1: engagement of all pupils in physical activity.

This year, we have used approximately £3000 of the sport premium to maintain a higher ratio of lunchtime staffing so that some of the teaching assistants on duty can be deployed to run games such as 'rip-tag' or to support the younger pupils in activities using small equipment such as skipping, space hoppers, soft balls and stilts.

In 2019-20, sport premium funding has once again supported us in being able to take up the offer of local festivals and other competitive games opportunities through the sports partnership as this often requires us to release teachers during the school day to accompany pupils. The festivals in particular help us to widen access to competitive sports. Opportunities have been limited this year due to the pandemic, but those completed included the following:

- **Sports Hall Athletics** – Years 3, 4, 5 and 6 Henry Cort to partake in this event. The children did particularly well and we came 3rd out of 12 local schools.
- **Gymnastics – Year 3 and 4.** The team took part in a local level festival against ten other schools and came second.

In addition, the school took part in these events run at the end of the school day:

- **Cross Country – All KS2.** The season was not completed due to Covid-19.
- **Football – Year 5 and 6.** The season was not completed due to Covid-19.
- **Netball – Year 5/6.** The season was not completed due to Covid-19.

### Equipment

Sport premium funding has also been used to enhance the resources available for sport. We have added to the equipment we purchased last year due to general wear and tear, as well as providing the extra-curricular clubs with specific equipment to ensure curriculum lessons are not hindered due to a lack of equipment. This has included

- Mitre Impel Size 3 footballs
- Mitre Impel Size 4 footballs
- Practice Tennis Balls x96
- Plastic Cone Sets

During the phased opening of schools, the remaining sport premium funding has been used to enable us to purchase enough sets of playtime small equipment for every class 'bubble' to help ensure that children were as active as possible during their break and lunchtimes, without the need for different class bubbles to have

to share equipment. This has been particularly important following the lockdown when many children were less active due to having to remain at home.

### Swimming

The school takes the Y5 cohort swimming each year at Holly Hill Leisure Centre. The programme is for 6 weeks, as we take half the cohort at a time to ensure that the groups are small and so the more focussed time can be given to individuals, particularly non-swimmers. The children attend an assessment session and are grouped to enable the sessions to be pitched at the right level. At the end of the Y5 swimming sessions, 66% of the cohort were meeting the end of KS expectations to be able to swim at least 25m.

### 2020-21 Plans

This year, we plan to continue to focus on the following:

- Key indicator 1 - The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.
- Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key Indicator 5 - Increased participation in competitive sport (the approach to this indicator will depend on up to date guidance for schools and whether the Covid risk assessment will allow competition between different groups of children).

Funding: still tbc (expected to be similar to 2019-20)

For the next academic year, we have secured Miss Luff to work with us all day on a Thursday again. Due to the limitations and restrictions in place through the risk assessment for Covid, staff will hugely benefit from her knowledge, skill sets and expertise in developing alternative PE provision, focussing on children's sporting skills and co-ordination. Trudi will be working with at least 4 classes every week (£9000).

Later in the Autumn term, we plan to re-introduce the breakfast multi-sport club, run for individual year group bubbles, to challenge some of the less active pupils in our school to get active and learn about the benefits of a healthy lifestyle. We hope to increase this to 2 mornings per week (£2000).

We will continue to support additional lunchtime staffing – whilst we are unable to currently offer activities for mixed age groups, this increased staffing will enable us to ensure that every class bubble has the support of an adult to support lunchtime play (£3000) to maintain healthy activity during the more limited lunch play.

We expect to have to purchase increased resources for PE lessons to avoid sharing of equipment between 'bubble' groups, and to enable children to have access to individual small equipment for skills lessons.

Should competitive sporting opportunities recommence later in the year, surplus funding will enable us to provide cover for teachers to attend and support the cost of workshops to enable classes to experience alternative physical activities. If more limited opportunities remain in place for competitive sport outside of the school, we intend to use some of the funding to increase intra-school competition, within year group bubbles, releasing our PE team to co-ordinate and run these activities.