

Spring 1 2021

Year R blog: <https://whiteleyyearr.blogspot.com/>

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Phonics

This half term we are revisiting phase 2 phonics with more of a writing focus. You can revisit some of the sound we have covered below. You can focus on specific sounds you know your child finds tricky or look at the review lessons: 5,10,15,20,25 or 29.

<https://lettersandsounds.org.uk/for-home/reception>

Can you practice writing your name using your name card. Can you write some words using the phase 2 sounds (CVC words).

Phase 2

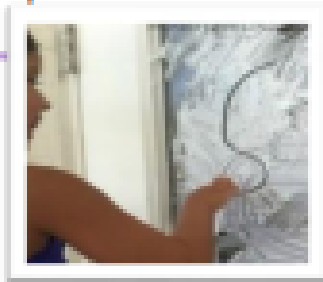
Phase 2

Children continue to experience Phase One activities. They will have also learnt some specific sounds and letters such as these:

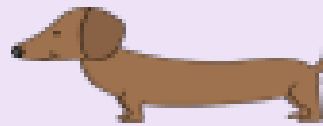
s, a, t, p, i, n, m, d, g, o, c,
k, ck, e, u, r, h, b, f, ff, l, ll,
ss

Quick write

Instead of writing with a pencil, try forming letters in sprinkled salt or sugar or even get your child washing the windows with a sponge and then write the letter in the soap.



Sid the Segmenting Sausage dog.



This activity will help with blending and segmenting

You will need a small collection of objects or pictures which could be hidden in a bag. Your child pulls out an object and say the sounds that make the word. For example, p-o-l.

Repeat the word by sound talking but this time point to each blank square underneath Sid the dog.

What sound can you hear at the beginning and at the end of the word? I can hear an 'o' in pot. Where is the 'o' in pot?

You could use letter cards to make the words or even ask your child to write the letters.

Suggestions for objects

pin, mat, pot, mop,
dog, pad, pig, cat,
cap, sock, net, pag,
ted, tin, bus, bat, red,
hat, bell, doll, bag

Try not to have more than six objects at a time.

Challenge:

Can your child write the letter shape of the letter sound you say?

Musical Corners

Write four words on paper or card and put them in different parts of the room. Put another set of the same words in a bag.

Play some music and dance around! When the music stops each person chooses a word to stand next to. One person picks a word out of the bag and your child can have a go at reading it. If someone is stood with that word in the space, they either lose a life or they are out, up to you!

You could keep a score if you like.



For a list of the tricky words learnt in school use the following link:

<https://www.letter-s-and-sounds.com/resourceas/p2tricky.pdf>

You could use any words that your child is learning to read.

English

It is important that you continue to read with your child every day. Here are some links to online book resources.

Log onto your bug club account: <https://www.activelearnprimary.co.uk/login?c=0>

The book trust have lots of online books to share. <https://www.booktrust.org.uk/>

Some free games to support sounding out and blending:

<https://www.teachyourmonstertoread.com/>

Maths

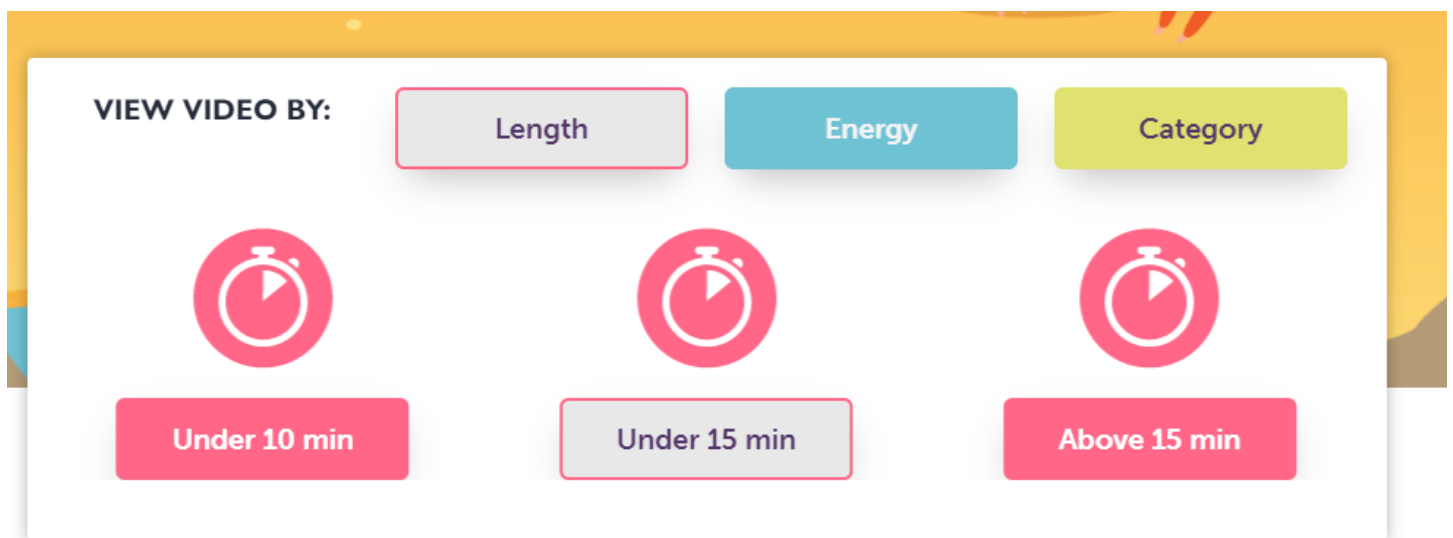
In the Autumn term we explored numbers to 5. White Rose Maths provides some excellent videos and resources to support the work in school. Look at week 2 and 3 'Alive in 5'.

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

Keep Active

Choose a video based on length, energy and category.

<https://cosmickids.com/watch/>



Understanding of the world.

Explore the world around you with some simple science experiments.

As we have been learning about builders at school, our activity is an engineering one this week!

Using materials you have at home, can you build a chair for one of your teddies? Make sure he's comfortable! You could use toys like Lego or building bricks, or you could recycle old boxes and bottles.

If you wanted to make it really challenging, see what you can do using just paper and sticky tape! (This might be a good challenge for big brothers and sisters)



Blow football

You will need:

- A ball - this could be a ping-pong ball, a small pom-pom, a ball of rolled up tinfoil, or anything else that is small, round and light
- A drinking straw for each player
- Two goals. You could make these out of cardboard, or something like butter tubs or Tupperware boxes will do

And here's how to play:

Place a border round the pitch (books might be suitable) to stop the ball going outside the field of play. Then put the ball in the middle of the pitch and blow! If you get the ball in the opponent's goal you have scored. First to five goals wins.

The only rule is that you're not allowed to touch the ball while it is in play - with hands, straws or anything else. If you do, the opponent gets a penalty!

If you're feeling creative, you could make a pitch out of some green paper and a cardboard box.



There are lots more ideas on the link below.

<https://www.stem.org.uk/resources/community/resource/258613/early-yearsreception-science-homeworks>