

2 Day Emergency Plan Maths Day 1

Learning focus

To learn how to identify and write fractions.

Yesterday you learnt about what fractions were and how to identify and write them. Please look back at yesterday's lesson again if there is anything you want to recap.

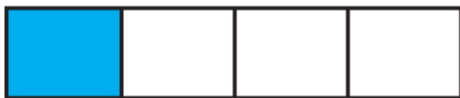
Today we'd like you to choose from the following activities to practise what you learnt yesterday. You might like to complete all of them and be a maths brain box!

Chilli Challenge: Nice and Spicy!



Recognise, Name and Write fractions

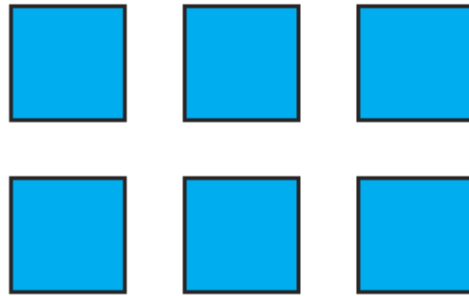
Which shapes have $\frac{1}{4}$ shaded?



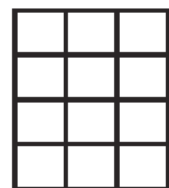
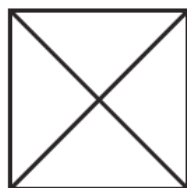
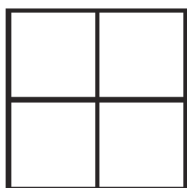


Recognise, Name and Write fractions

Here are $\frac{1}{3}$ of some squares. How many are there altogether?



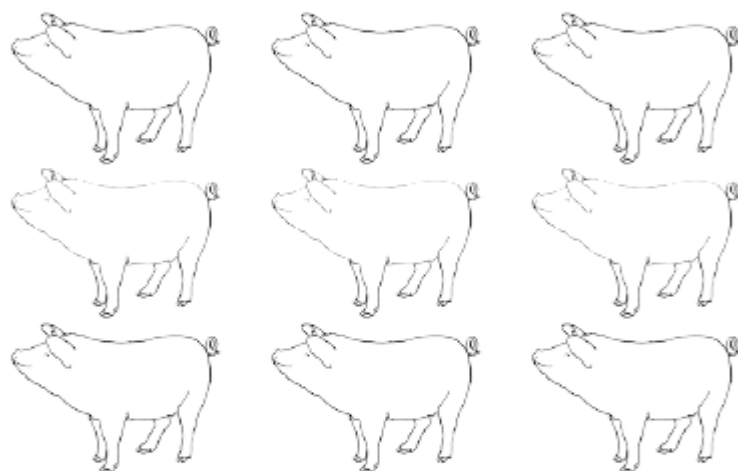
Colour $\frac{1}{4}$ of each of these shapes red and colour $\frac{3}{4}$ green.



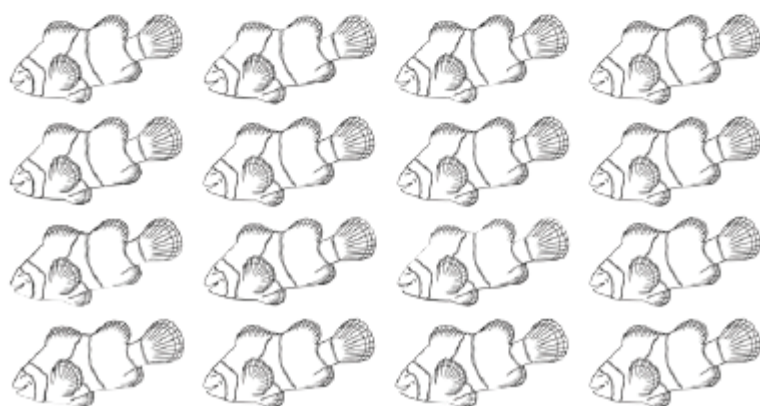
Colour $\frac{1}{4}$ yellow and $\frac{3}{4}$ red.



Colour $\frac{1}{3}$





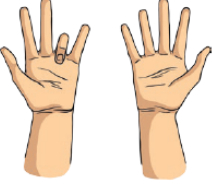
Colour $\frac{3}{4}$



Year 3 Fraction Problems

Answer the following questions.

Helpful hint: Drawing diagrams may help you.

<p>1. Billy ate $\frac{3}{5}$ of a pizza and Bob ate $\frac{4}{5}$ of a pizza. Who ate the most?</p> 	<p>2. Philomena had $\frac{1}{3}$ of her chocolate bar remaining and Daphne had $\frac{1}{4}$. Who had most left?</p> 	<p>3. What comes next? One tenth, two tenths, ...</p> 

Happy Halving

Age 5 to 7

Challenge Level ★★★

Can you split each of the shapes below in half so that the two parts are exactly the same?

