

2 Day Emergency Plan Year 3 English Day 2

Learning focus

To practise joining letters neatly using long ladder and curly caterpillar letters.

Yesterday you practised joining different letters together to write neatly. If you need to go back to the activity from yesterday to remind yourself about how to form letters correctly then please look at English Day 1.

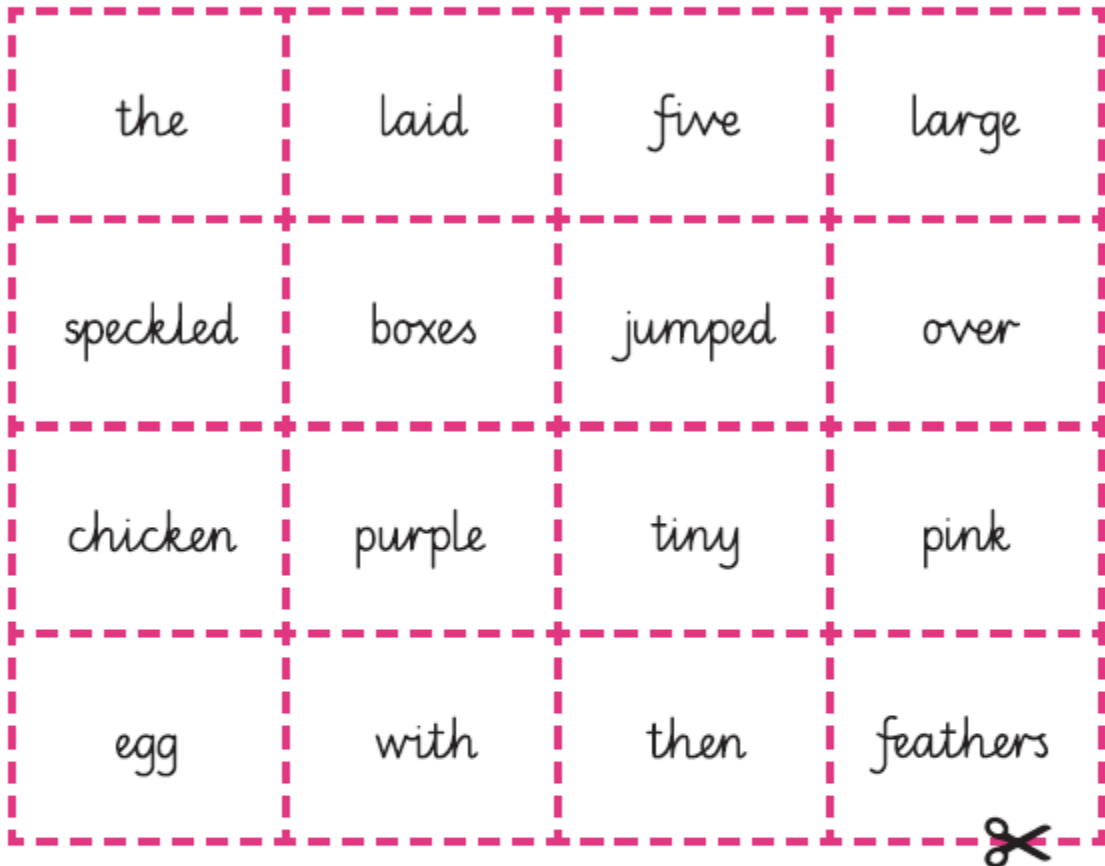
There are also some reminder videos you can watch here to recap the formation of letters...

<https://www.bbc.co.uk/bitesize/articles/zbbkbqt>

Today we would like you to practise your neatest handwriting. You can choose from the activities below. You might even like to complete all of them!

Writing silly sentences

Cut out the cards and place them face down. Take turns to turn a card over and write the word (on page 2) in your best cursive handwriting.



The sentence below contains all the words on the cards. Copy it out.

The large chicken with pink feathers jumped over five boxes, then laid a tiny, purple speckled egg.

Use the word cards to make a different sentence. Then write it in cursive handwriting.



Word sums

Add the words together to make a new word.

Write the words and colour the pictures.

green + house = greenhouse



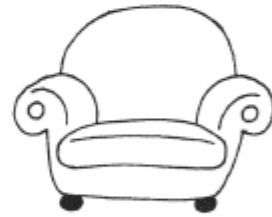
lady + bird = ladybird



butter + fly = butterfly



arm + chair = armchair



blue + bell = bluebell



round + about = roundabout

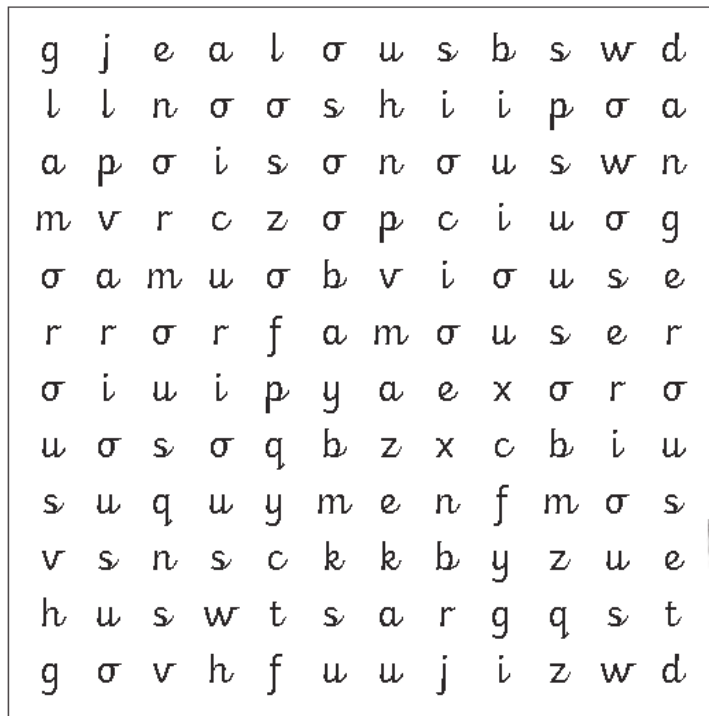




The Letter 'o'

More Joining Practice

Can you find all ten '-ous' suffix words in the word search and then write a line of each one in your neatest, joined style on the guidelines? Remember that your 'o' joins from the top of its body using a horizontal flick.





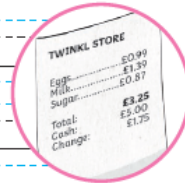
The Letter 'c'

More Joining Practice

Can you solve these riddles to guess the words that follow the spelling rule 'i before e except after c'? Write two lines of each word.
If you need to, use a dictionary.

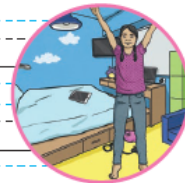
1. Buy something in a shop and you get me, the price you have paid is easy to see!

Handwriting practice lines (dotted top and bottom lines, solid middle line) for writing the answer to riddle 1.



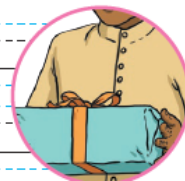
2. If you want to reach me then stretch yourself tall, I'm the top surface of your room – a kind of wall!

Handwriting practice lines (dotted top and bottom lines, solid middle line) for writing the answer to riddle 2.



3. They say that it's better to give than do this, but everyone loves to _____ a new gift!

Handwriting practice lines (dotted top and bottom lines, solid middle line) for writing the answer to riddle 3.



The Star

Jane Taylor

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

Then the traveller in the dark
Thanks you for your tiny spark,
How could he see where to go,
If you did not twinkle so?

In the dark blue sky you keep,
Often through my curtains peep
For you never shut your eye,
Till the sun is in the sky.

As your bright and tiny spark
Lights the traveller in the dark,
Though I know not what you are,
Twinkle, twinkle, little star.

Copy the poem in your neatest handwriting.
