

Core Subject Domains

Each subject (reading, writing and maths) is broken into domains which are covered during every year group from Y1 – Y6, and regularly revisited over the course of a year. Teachers assess the children within each domain to help pinpoint strengths and target areas.

Reading Domains	Typical skills included (appropriate to the year group)	Writing Domains	Typical skills included (appropriate to the year group)	Maths Domains	Typical skills included (appropriate to the year group)
Word reading	Phonic knowledge, sight vocab, strategies	Transcription	Spelling including knowledge of phonics, spelling rules, adding suffixes/prefixes.	Number and Place Value	Counting; comparing numbers; reading and writing numbers; understanding place value; rounding and estimating.
Comprehension – clarify	Check for meaning; re-read for sense; use of dictionaries; alternative meanings for words.	Handwriting	Letter formation; joining; legibility; fluency.	Addition and subtraction	Number bonds, mental and written calculation; inverse operations; problems solving; (aspects of statistics – interpreting graphs)
Comprehension-Summarise	Identify main ideas from a text; retell a story; make notes; summarise information.	Composition – Comp and Effect	Planning and drafting; orally rehearsing sentences; awareness of the purpose and audience for the writing; write with a particular viewpoint.	Multiplication and Division	Multiplication and division facts; mental and written calculation; inverse operations; problems solving; properties of numbers (factors, multiples, primes, squares etc); ratio and proportion.
Comprehension – Select and retrieve	Answering questions from the text; finding information from non-fiction books.	Composition – Text structure and organisation	Sequencing (writing stories in order) ; paragraphs; using headings; linking ideas appropriately.	Fractions	Recognising, comparing and ordering fractions, decimals and percentages; counting in fractional steps; equivalence; problem solving; calculating with fractions and decimals.
Respond and explain	Discuss what they have read; give own opinions about the text; explain their views; make comparisons between texts.	Composition – sentence structure	Sentence writing; use of varying sentence structures; selecting appropriate grammar for the sentence (e.g. tenses)	Measurement	Comparing, estimating, measuring, converting and calculating in a range of measures – length, capacity, mass, time; telling the time; (aspects of statistics – interpreting graphs)
Themes and conventions	Show understanding of the themes of a text and the conventions of certain text types (for example, story language ‘once upon a time..’, good versus evil; how different text types are laid out etc.)	Vocabulary, Grammar and Punctuation	Word choices ; understanding and use of grammar and punctuation.	Geometry	Identifying shapes and their properties; comparing and drawing/constructing shapes; angles; position, direction and movement; symmetry and pattern.
Inference	Answering questions about the text where they need to ‘read between the lines’; make predictions.				
Language for effect	Consider why certain words have been used by an author and the effect on the reader.				