

## Primary PE and Sport Premium at Whiteley Primary School 2022-2023

### **Department for Education Vision for the Primary PE and Sport Premium:**

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The government has been providing additional funding for schools since 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this. Due to the school closures during the pandemic, schools may carry forward any underspend from the sport premium funding 2020-21 to the following financial year. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

*Did you carry forward an underspend from 2021-22 academic year into the current academic year?* NO

<b>Total amount carried forward from 2021/2022</b>	<b>£0</b>
<b>+ Total amount for this academic year 2022/2023</b>	<b>£21,340</b>
<b>= Total to be spent by 31st July 2023</b>	<b>£21,340</b>

Key achievements to date until July 2023	Areas for further development
<ul style="list-style-type: none"> <li>• Continued support from specialist sports teacher from Henry Cort (George Davies) which has enabled us to observe quality PE lessons across both key stages whilst using our GetSet4PE planning. He has also assisted in revising some of the gymnastics learning journeys to ensure health and safety points are considered (forward and backward rolls).</li> <li>• Purchase of additional resources to ensure sufficient PE and sport equipment to enable year groups to have own resources and new learning journeys (yoga, dodgeball, fundamentals, handball etc) can be taught.</li> <li>• Continued use of outside provider to run breakfast sport clubs for Autumn/Spring term – change from multi-sport to cross-country running for both upper and lower KS2 increased participation in sports clubs.</li> <li>• Internal sports days run in Summer term.</li> <li>• Continued links with Fareham Hockey Club – tournaments attended at Henry Cort.</li> <li>• New clubs available for KS2 children – Dodgeball, Archery and Tennis.</li> <li>• Participation in league football, cup football, quad sports festival, cross country, hockey and girls football festival.</li> <li>• PE Advocate meeting each half term – staff discussed the new PE planning scheme, looked at resources and equipment. Discussed how to support all children and how to track progress.</li> <li>• Pupil Conferencing – discussed enjoyment of PE, including impact of the new planning scheme. Explored use of success criteria in lessons and whether children knew that had made progress and knew the next steps.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities for competitive sport – staffing and transport dependent.</li> <li>• Opportunities for incorporating new sport/physical activities, making use of external providers.</li> <li>• To purchase additional kit to match the new timetable of PE delivered.</li> <li>• Introduce activities for lunch time and break times. Use of skipping ropes and catching games to develop key skills and co-ordination.</li> <li>• PE Advocate team – designated time used to plan and embed the new planning, as well as personalise the progression for WPS.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: £21,340	Date Updated: July 2023		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 55%
Intent	Implementation (including allocated funding)		Impact	Sustainability / next steps:
To increase opportunities for children to engage in physical activity out of school time, particularly those who do not currently take part in any extra-curricular sport.	<ul style="list-style-type: none"> <li>Active4all commissioned to run Y5/6 morning running club for Autumn and Spring terms.</li> <li>Active4All commissioned run a multisport breakfast club for pupils in Y2/3 – once per week in Autumn term. Changed to Y3/4 cross-country for Spring term due to interest.</li> <li>Negotiation with new external sport provider to enable free places within their archery and dodgeball club for use to target some FSM pupils.</li> </ul>	£1400	59 children from KS2 took part in the cross-country breakfast club over the year. 15 children in Y2/3 accessed the multi-sport breakfast club. 2 FSM were targeted for places at the archery club but did not take up the places.	Run two weekly cross-country sessions for Y3/4 and Y5/6 for Autumn and Spring terms. Then widen morning provision using external provider. Further prioritisation of pupils who aren't engaging in other activities or where finance is a barrier to widening participation across the range of clubs run by external providers.
To increase opportunities to encourage active lunch times.	<ul style="list-style-type: none"> <li>Rota for the basketball court, Play court and Adventure Playground to provide variety of opportunities for KS2.</li> <li>Lunchtime football rota revised to allow two year group sessions per lunchtime. Specific sessions for girls added to encourage their participation.</li> <li>Additional midday staff to enable us to open further playground areas.</li> <li>Different equipment including different size/shape balls,</li> </ul>	Active4all lunch support £4875  £5450 (2 x MDSAs)	<ul style="list-style-type: none"> <li>Playcourt regularly used by around 40 children for football each day.</li> <li>Girls from Y4-6 choose to play football together during the allocated session.</li> <li>Piazza space used more regularly by KS1 children due</li> </ul>	New lunchtime sport provider. Work with new provider to vary activities provided on the basketball to encourage wider range of pupils to engage in activity.

	soft frisbies, hoops etc. <ul style="list-style-type: none"> <li>• Skipping ropes and skittles re-introduced on the piazza for KS1 children.</li> </ul>		to access to activities such as skittles and skipping (run by Y6 monitors)	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation (including allocated funding)</b>		<b>Impact</b>	<b>Sustainability / next steps:</b>
To ensure that subject leaders have quality non-contact time in order to develop their leadership of the subject and to help raise the profile of PSSPA across the school.	<ul style="list-style-type: none"> <li>• Both subject leads provided with non-contact time to support subject development (approx 3 days each).</li> <li>• Additional member of the team focused on dance for all year groups.</li> <li>• Attendance at PE conference.</li> </ul>	Approx £1200	PE lead regularly met with SSP PE teacher to plan his use and next steps, ensuring best use of this resource. PE team had time to ensure that resources needed to teach new planning were in place and organised appropriately. PE team able to meet together to plan subject advocate meetings, and able to lead staff from across the school effectively.	Continue to provide non-contact time for PE team members each term including quality time for PE manager to spend with SSP teacher. Look for opportunities for local networks/briefings for PE team to help keep up to date with latest news within school sport. PE advocate team to continue for a second year to help embed new planning.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				36%
<b>Intent</b>	<b>Implementation (including allocated funding)</b>		<b>Impact</b>	<b>Sustainability / next steps:</b>
To provide access to regular CPD for the teaching of PE for all teachers.	<ul style="list-style-type: none"> <li>• School bought in to local school sport's partnership specialist teacher programme. Specialist teacher in school one afternoon a week, working alongside class teachers in PE lessons and supporting to develop PE planning.</li> <li>• Subject advocate team for PE created – PE team lead meetings every half term with representative teacher from each year group to help ensure progression across the school, and to share good practice.</li> </ul>	£6600	SSP teacher was used to work with staff to support them in delivering quality PE lessons based on CPD needs of particular staff: to increase knowledge and awareness of how to teach specific sports; and to develop confidence in the teaching of gym and games.	Henry Cort sports' teacher to have a greater focus on dance and gym, due to increased confidence of current staff with games, and to enable class teachers to implement the new PE planning resource.

To implement a new PE scheme to support high quality delivery and progression in PE.	<ul style="list-style-type: none"> <li>Purchased planning resource – GetSet4PE</li> <li>Purchased additional resources to enable year groups to deliver new planning effectively.</li> <li>Used subject advocate team meetings to support year groups in becoming familiar with the new resource, to coach staff on how to use the equipment and planning for new topics taught, to take feedback, and to ensure progression across the school.</li> </ul>	£550 £465 (an additional £1500 provided from school budget/FOW PS funding)	PE scheme (GetSet4PE) implemented across the school. All year groups have the planning outlining the steps of progression. All staff teaching the topic found the planning to be easy to follow, liked the images to help set up the activities and could clearly see what the outcome was for each lesson.	PE advocate team to continue for 2023/24. Planning front sheets to be added to outline the learning journey outcomes and the previous and next steps. Audit of resources and purchase to top up stock for September including footballs, tennis balls, rugby balls, yoga mats, handballs, dodgeballs
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation (including allocated funding)</b>		<b>Impact</b>	<b>Sustainability / next steps:</b>
To introduce new sport activities to the children.	<ul style="list-style-type: none"> <li>Outside sports company invited to work with Year 4 to teach archery.</li> <li>Y4 children were given the opportunity to sign up for the after school club. Then offered out to 3, 4, 5 and 6.</li> <li>Members of Fareham hockey club invited to run series of hockey tasters for Y4/5 children in Autumn and Summer terms.</li> </ul>	£0	Archery club has been full to capacity and has run for 3 half terms.  Around 30 children engaged in the hockey club, with some children then competing in local festival.	Sport provider to continue with archery and dodgeball clubs, and to take on the Y3/4 after school football club from Sept 2023. Hockey tasters to continue in Autumn term.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation (including allocated funding)</b>		<b>Impact</b>	<b>Sustainability / next steps:</b>
To compete in competitive sport in and out of school time	<ul style="list-style-type: none"> <li>Involvement in local areas sport partnership to enable access to local competitions and festivals.</li> <li>Football – Year 5 and 6 children competed in the Fareham District League and the Hampshire Cup competition. A school club was organised after school time to prepare the children for the matches through skill activities and games.</li> <li>Quad Sports – Children competed in the Fareham Games against other local primary schools.</li> <li>Cross Country – participation in the Fareham Schools Cross Country league with a number of races at Portsdown Hill on Friday evenings and championship race in school time. New breakfast running clubs</li> </ul>	Release time for teacher to accompany during school day £800	In all events, the children competed at a high level against other schools in the local area and wider afield. They were able to apply what they have been taught in school (and outside clubs) to compete effectively. The uptake to each club was fully met with some waiting lists to join.	Plans next year to engage with Fareham Games Tag Rugby; Fareham Hockey Club Tournament; Fareham/Hampshire Swimming Gala; Fareham Football League/Cup; Hampshire Schools Football Cup; Fareham Girls' Football Cup; Fareham Schools Cross Country League; as well as festivals organised through school sports partnership.

	<p>organised to support children to train for this.</p> <ul style="list-style-type: none"> <li>• Hockey – Children from Years 5 and 6 took part in the Fareham Schools Hockey competition at Henry Cort. Children chosen from the after school hockey taster sessions.</li> </ul>			
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Signed off by		Date
Head Teacher:	Lesley Pennington	10.7.23
Subject Leader:	Ian White / Sarah Humphries	10.7.23
Governor:	Discussed and approved at FGB	19.7.23