



# **Performance Data**

**Summary for Parents**

**2023**

## **End of Foundation Stage (Year R)**

Teachers are required to assess children against 17 early learning goals (ELGs) at the end of YR. GLD stands for ‘good level of development’ and indicates those who have achieved the early learning goals in all of the prime areas of learning plus literacy and maths.

	<b>2019</b>	<b>2022</b>	<b>2023</b>
Proportions achieving GLD (National data in brackets)	70 (72)	70 (65)	68 (67)

*NB: Bold line shows gap in data due to Covid disruption.*

## **Phonics Check (Year 1)**

Teachers are required to use the phonics check towards the end of Y1 to assess children’s phonic knowledge. This chart shows the proportion who secured the expected standard in the Y1 phonics check.

	<b>2019</b>	<b>2022</b>	<b>2023</b>
Proportions achieving expected (National data in brackets)	93 (82)	83 (76)	93 (79)

*NB: Bold line shows gap in data due to Covid disruption.*

## End of Key Stage 1 Teacher Assessment Results

*Tests taken in class support teacher assessment carried out across the year.*

KS1-SUBJECTS	Whiteley Primary School % reaching the expected <b>2023</b> (National data in brackets)	Whiteley Primary School % reaching greater depth standard <b>2023</b> (National data in brackets)
READING	<b>83</b> (68)	<b>22</b> (19)
WRITING	<b>69</b> (60)	<b>7</b> (8)
MATHEMATICS	<b>76</b> (70)	<b>19</b> (16)
READING/WRITING/ MATHS COMBINED	<b>63</b> (56)	<b>6</b> (6)

*NB: 2023 was the last year for statutory end of KS1 assessments.*

## End of Key Stage 2 Test Results

*Y6 SATs tests- taken in May. Writing is teacher assessed across the year.*

KS2-SUBJECTS	WPS % reaching the expected <b>2023</b> (national data)	WPS—Average scaled score <b>2023</b> (national data)	WPS % reaching a high standard <b>2023</b> (national data)
READING	<b>80</b> (73)	<b>106.6</b> (105.1)	<b>35</b> (29)
<i>WRITING (Teacher Assessment)</i>	<b>81</b> (72)	N/A	<b>5</b> (13)
MATHEMATICS	<b>90</b> (73)	<b>107.1</b> (104.2)	<b>33</b> (24)
READING/WRITING/ MATHS COMBINED	<b>72</b> (60)	N/A	<b>3</b> (8)
'GAPS' (spelling /punctuation / grammar)	<b>85</b> (72)	<b>108.2</b> (104.9)	<b>45</b> (30)

# Historical Performance

## End of KS1 Teacher Assessments – 3 Year Trend

Subject		2019	2022	2023
Reading	% at least meeting the expected standard	91	80	83
	% greater depth standard	25	27	22
Writing	% at least meeting the expected standard	80	63	69
	% greater depth standard	15	3	7
Maths	% at least meeting the expected standard	86	77	76
	% greater depth standard	22	11	19

NB: heavy line denotes gap in data due to Covid disruption

## End of KS2 Results – 3 Year Trend

*All figures are based on test results apart from those in italics which use teacher assessment figures (no test scores available)*

Subject		2019	2022	2023
Reading	% at least meeting the expected standard	82	81	80
	% High score	39	42	35
Writing	% at least meeting the expected standard	87	84	81
	% greater depth standard	26	5	5
Spelling/Punctuation/Grammar	% at least meeting the expected standard	88	87	85
	% High score	40	34	45
Maths	% at least meeting the expected standard	87	89	90
	% High score	51	34	33