



# Parent Questionnaire Summary 2023

## THE HEADLINES

Thank you to those parents/carers who took the time to respond to the governor parent questionnaire in the summer, either online or on paper during our July open evening. We had 243 responses altogether with good representation across the year groups. See overleaf for the full results.

**99%**

of respondents say  
**my child is happy at this school**

**97%**

of respondents say  
**my child does well at this school**

*The school improvement plan aims “to ensure that all staff and pupils contribute to maintaining an environment in which pupils feel safe and in which bullying and discrimination are not accepted”.*

**99%**

of respondents say  
**my child feels safe at this school**

**95%**

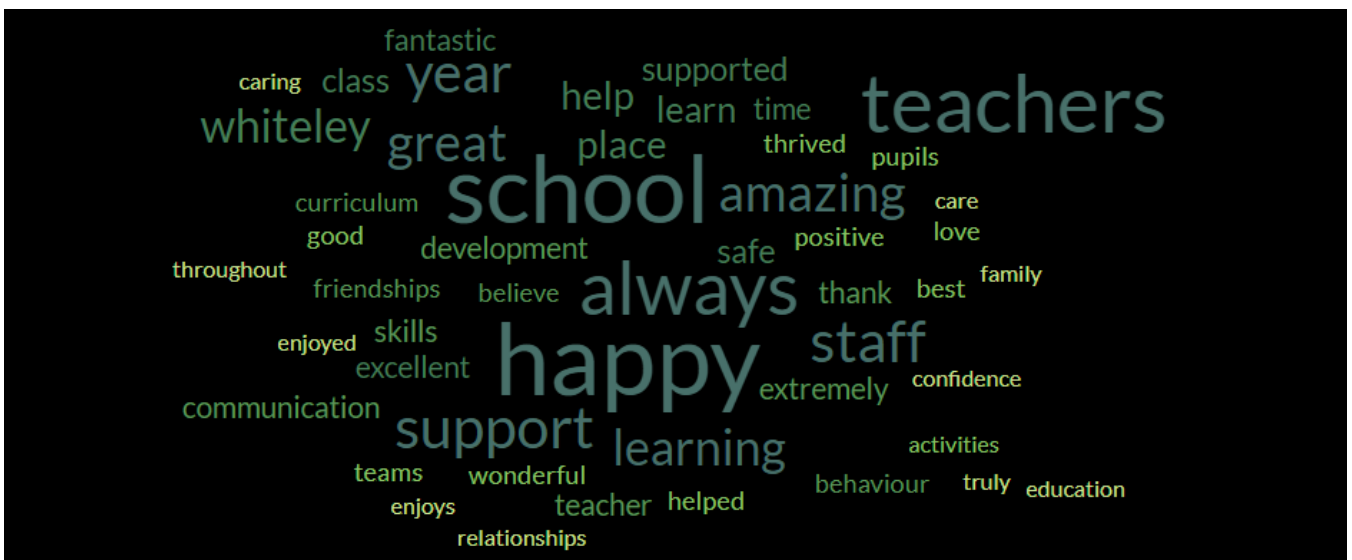
of respondents said that either their child has **not experienced bullying**, or if they had, that **‘the school dealt with the bullying quickly and effectively’**.

*The school improvement plan aims “to continue to strengthen the school’s systems for ensuring pupil and staff well-being”*

**96%**

of respondents agreed or strongly agreed that **“the school considers my child’s well-being”**

The word cloud below shows the high frequency words that parents and carers used in the comments section. **‘Happy’, ‘Support’, ‘Amazing’** and **‘Great’** were the most frequently used words.





# Parent Questionnaire Responses - the detail

Below are the full results of the parent survey 2023. The figures in brackets are from last years' survey where there was an equivalent/similar question for comparison. The school's own questions (rather than those from the Ofsted questionnaire) are marked with a \*.

Please note that any 'don't know' responses were removed before calculating the 'Overall Positive responses' which are expressed as a percentage of those who were able to answer the question.

Question	Overall positive responses	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't Know %
1. My child is happy at this school	99% (98)	66 (69)	32 (29)	1 (<1)	0 (<1)	<1 (<1)
2. My child feels safe at this school	99% (97)	65 (73)	33 (24)	<1 (2)	<1 (<1)	<1 (0)
3. This school makes sure its pupils are well behaved	95% (96)	44 (50)	49 (44)	4 (4)	<1 (<1)	2 (2)
4. The school makes me aware of what my child will learn during the year	97% (96)	52 (58)	44 (38)	2 (3)	<1 (<1)	<1 (0)
5. My child does well at this school	97% (96)	60 (55)	36 (40)	3 (3)	0 (<1)	1 (<1)
6. The school lets me know how my child is doing	95% (90)	44 (42)	50 (47)	5 (9)	<1 (<1)	<1 (1)
7. The school has a broad, balanced curriculum	99% (99)	56 (57)	40 (39)	<1 (<1)	<1 (<1)	4 (3)
8. The school supports my child's wider personal development	94% (91)	41 (47)	48 (40)	5 (7)	<1 (1)	5 (5)
9. The school considers my child's well-being.*	96% (96)	50 (52)	44 (42)	3 (3)	1 (1)	<1 (2)
10. I am aware of and support the school's vision 'A Place to SMILE'*	99%	58	40	1	0	2

Question	Overall positive responses	My child has not been bullied %	Strongly agree %	Agree %	Disagree %	Strongly disagree %
11. Thinking about the last 12 months, my child has been bullied and the school dealt with the bullying quickly and effectively	95% (95)	81 (80)	4 (5)	10 (11)	4 (4)	<1 (<1)

Question	Overall positive responses	I have not raised any concerns %	Strongly agree %	Agree %	Disagree %	Strongly disagree %	Don't know %
12. Thinking about the last 12 months, when I have raised concerns with the school they have been dealt with properly	95% (94)	48 (47)	23 (22)	24 (23)	4 (5)	1 (<1)	0 (2)

Question	Yes %	No %
13. I would recommend this school to another parent	96 (98)	4 (2)

It's really great to see that the overall positive responses remain high for all questions this year, with gains in several areas. The increase in question 6 (the school lets me know how my child is doing) is particularly pleasing to see as we did make changes last year to our reporting arrangements including the introduction of the new style reports, and bringing the Autumn term parent meetings forward to earlier in the October.

It's also great to see such a positive response to question 10 regarding the school vision. Raising awareness of the school vision across the school community has been a school improvement priority over the past year, and we are delighted that almost all parents are aware and support our vision.

Where parents have disagreed with a question in the survey, in some cases the leadership team have already been made aware of the issues as parents have taken the opportunity to communicate to the school during the year. There were a few responses/questions raised through the survey, however, which have not been brought to our attention previously. We are unable to respond to individually where parents have replied anonymously so below are responses to a few of the questions raised through the comments. If you raised an issue or question which isn't mentioned here, feel free to speak to a member of the leadership team or our home-school link worker if you'd like further information.

#### Why aren't there more after school clubs for younger children?

There are several reasons why there is greater extra-curricular provision for pupils in KS2. Firstly, we only have a finite number of 'slots' for after school clubs (days/spaces/staffing), and as a school, we feel it's important that the opportunities should increase as children get older. We therefore prioritise the after school slots for children in KS2, with some clubs for Y2s during the year (such as junior choir), and some lunchtime opportunities for Y1. To help increase the offer available to children, we do host some lettings immediately after school for sports clubs run by outside agencies. These begin from Y2 so that the children can move independently inside the school to meet the sports coaches, and are able to change themselves—we do not have staffing available at the end of the day to support this. Lettings for younger pupils start from 4pm (such as ballet) so that the responsibility for changing children and taking them to the club remains with parents.

#### Individual Approaches to Behaviour

A small number of parents were unclear about why some children have different provision in school to support with their behaviour. We would recommend that all parents familiarise themselves with our behaviour policy which we believe makes our approach really clear, whilst also detailing the provision that we use for children who find self-regulation difficult in school (see p3-5). We explain to the children that at times in life, and in school, we all may need some extra help—for some, this might be with their maths or reading; it could be support with friendships, learning a new skill, or a personal challenge; for others, they may need more help with learning how to manage their emotions. We relate this to our school vision (Inclusion—valuing difference and overcoming barriers). Our aim is to help all children to be successful in school.

#### Lunchtime Supervision

A question was raised about levels of supervision at lunchtimes— hopefully it will reassure parents to know that our level of supervision at lunchtimes was commented on very positively during the external safeguarding review we had in the summer. We have a team of around 20 dedicated midday supervisors, a lunchtime sports coach and in addition all of our classroom support team staff (over 40) have at least half hour duty during the lunch period supervising individual pupils or monitoring play areas. All staff on duty wear orange hi-viz to help children identify the adults who can help them.

#### Communications

There were a few comments about the level of email communications including the times when corrections have been needed. We understand your frustrations regarding errors and will try our best to ensure that communications are timely and accurate. It's very hard to get the right balance with the amount of communications but we do try to ensure that key messages are clear to parents.

Thank you to everyone who took the time to respond with your feedback. It is valuable for staff and governors, and we do look in detail at the responses in order to help evaluate our provision. It's particularly lovely to be able to share some of the positive comments that parents took the time to share with us—here is a flavour below:

*“Fantastic school with caring and passionate staff”*

*“It's a lovely school with great facilities and the teaching staff are always kind and helpful. I have never once regretted sending my child there”*

*“I feel the school is very inclusive and open and really embraces the values of SMILE.”*

Lesley Pennington—Headteacher; Charlie Henderson —Governor